



Rooted in the community, branching into the future.
Learning together within a Christian environment.
We believe that children's full potential is best achieved when
we all work together.

Collective Worship Policy

Definition of Collective Worship

Collective Worship is a time when the whole school, or groups within the school meet together in order to consider and reflect on common concerns, issues and interests. It offers all pupils an opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities for the pupils' spiritual, moral, social and cultural development.

Collective Worship Policy

Policy Statement

At Flockton CE (C) First School, the daily act of collective worship is viewed as an integral and important part of school life. Through this and in the general ethos of the school we seek to promote our mission statement.

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It is a time where we come together to share our love of God and celebrate our achievements (and sometimes failures) together. The worship of the school is based on promoting the Christian values which permeate the ethos of the school. As such, the contributions of staff, pupils, church clergy and other visitors are valued highly.

Ethos Statement (as per instrument of government)

Recognising its historic foundation, the School will preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with the Church at parish and diocesan level.

The School aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith, and promotes Christian values through the experience it offers to all its pupils.

Why we believe in Collective Worship

- We believe that collective worship increases spiritual understanding, and also helps the personal and social development.
- We believe that children should have the knowledge of the elements which constitute worship, and be able to relate this to areas of the curriculum including RE.
- We believe that through collective worship we can help to equip children to be able to make a reasoned choice perhaps at a later stage in their lives.
- We believe that collective worship encourages open thought and consideration by children and staff
- We believe that collective worship based on sound educational approaches helps to stimulate other activities.
- We believe that collective worship enables all who participate to feel part of the family of the school, the church and the community.

Legal Requirements

We acknowledge the legal requirement stated in the 1988 Education Reform Act 6 (1) and 9 (3), which states the need for each child to attend a daily act of worship either as a whole school, class or group. Parents have the legal right to withdraw their children from the act of worship either partially or wholly. Any parents wishing to do so should contact the Head teacher. Teachers also have the right to withdraw from leading and taking part in worship.

Withdrawal Arrangements

Any parent who requests that their child should be withdrawn from collective worship will be given that right. If such a situation arises, the arrangements are that the child would be given work of a broadly reflective nature, and would be supervised by a practitioner.

Organisation

- We aim to provide a variety of worship experiences for the children. The current schedule is on display in the hall and can also be located on server/staffroom/timetables.
- Whole school collective worship in school or in church always begins with the following:
 - At the front of the hall/church, a table is prepared with the colours of the church year, a candle, a cross and a miner's lamp. Their significance and symbolism is discussed with the children and children are reminded that the miner's lamp symbolises both our heritage as a mining village and that the light of God is in our hearts always.
 - Each cohort, the staff, the clergy and the community have a pebble which they bring to collective worship.
 - At the beginning of collective worship, music is played to welcome the children and set the mood.
 - The candle is lit and the children bring their stones to the table to form a cairn. This is to show that we are all joining together for collective worship.
- There will be a mixture of approaches for collective worship
- All members of staff will attend collective worship as appropriate in order to keep it as a high profile activity within school
- The person responsible for the co-ordination of collective worship is the Headteacher
- Parents will be invited to join in collective worship on regular occasions throughout the year
- At the end of collective worship, the candle is extinguished and the stones collected.

Planning Acts of Collective Worship

Collective worship is planned in blocked themes over the year, with the individual planning undertaken by the leader of the day. Planned themes will be broadly Christian in nature, with references, stories and artefacts from other cultures and religions. The content of all acts of Collective Worship will be considered carefully, to ensure relevance and suitability for the ages, aptitudes and backgrounds of all pupils.

Termly timetables (*Included in the appendix*) list themes, special occasions and events, but will be flexible to allow the inclusion of current and topical issues. Together with daily planning and recording sheets (*Included in the appendix*), these will ensure that there is continuity and progression, and enable the monitoring and evaluation of acts of worship to take place.

Visitors will be welcome to lead Collective Worship from time to time and will be given guidance (*Included in the appendix*) on acts of Collective Worship at Flockton CE (C) First School. Leaders from Faiths within the area will increase the pupils' awareness, promote respect and raise the esteem of the pupils who belong to these Faiths.

The School as a Church School

The following provide statements about our status as a Church School:

People

- Staff display and encourage co-operative values within the classroom
- Positive attitudes are encouraged throughout school
- We encourage everyone within school to value each other and respect their rights
- Parents are welcome into school at any time, and we encourage parental involvement wherever possible
- Foundation Governors work closely with staff to develop the already good relationship between the school and church
- The minister of the church is Rev John Marsh. Rev Anne Young is the clergy person representing the parishes with the school on behalf of the Arch Deacon.

Documentation

This policy should be read alongside the following documentation:

- The school Aims and Mission statement
- The school Prospectus
- The school Behaviour Policy
- The School Improvement Plan
- The school policy for Special Needs
- The school Sex Education policy
- The new parents Welcome Pack
- The school Inclusion policy
- The school PSHCE policy

Environment

- The welcoming environment in school, evidenced in part by the display of our aims, photographs
- The school logo: The Lamp, representing a miner's lamp, and Jesus, Light of the World
- Resources, held in the library, resources area, head teacher's office and classrooms

Date agreed Sept '02

Date reviewed Sept '06, Nov '10, April '13, Jan '15, March '18

Themes for Collective Worship

Month	Religious Focus	Special Events	SEAL Focus	Olympic Legacy
September	Friendships and Families	17.09.17: Global Goals Week 21.09.17: International Day of Peace 29-30.09.17: Yom Kippur (Jewish) 29.09.17: Macmillan Coffee Morning	New Beginnings	Friendship
October	Giving Thanks (Harvest)	01.10.17: Black History Month 04.10.17: St Francis Day 18.1.17: Harvest Festival in Church 19.10.17: Diwali	Getting on and Falling Out	
November	Remembrance	04.11.17: Birthday of Guru Nanak 11.11.17: Remembrance Day 12.11.17: Remembrance Sunday 12.11.17: Interfaith Week 13.11.17: Anti-bullying Week	Say No to Bullying	Equality
December	The Christmas Story	03.02.17: First Sunday of Advent 06.12.17: St Nicholas Day 08.12.17: Boddhi Day (Buddhist) 13.12.17: Hannukah 24.12.17: Christmas Eve 25.12.17: Christmas Day		

January	Special Gifts	06.01.18: Epiphany 07.01.18: Baptism of Lord Jesus	Going for Goals	Excellence
February	Special Books and Amazing Stories	02.02.18: Candlemas 06.02.18: Safer Internet Day 13.02.18: Shrove Tuesday 14.02.18: Ash Wednesday 14.02.18: St Valentine's Day 16.02.18: Chinese New Year		Inspiration
March	The Easter Story	01.03.18: St David's Day 11.03.18: Mothering Sunday 12.03.18: Commonwealth Day 17.03.18: St Patrick's Day 18.03.18: Hindu New Year 25.03.18: Palm Sunday 30.03.18: Good Friday		Courage
April	Community and Belonging	01.04.18: Easter 23.04.18: St George's Day		
May	Changes	09.05.18: Europe Day 10.05.18: Ascension Day 16.05.18: Ramadan begins 20.05.18: Pentecost / Trinity Sunday	Changes	
June	Respecting Myself and Others	17.06.18: Father's Day 14.06.18: Eid al Fitr	Relationships	Respect
July	Looking Forward, Looking Back	25.07.18: St James the Great Day	Good to be Me	Determination

The above themes will be used as a focus for collective worship, SEAL, and PE.

SEAL and Legacy foci are to be used as a stimulus for celebration assembly and merit awards also.

Collective Worship Rota: Spring 2 2018

Day	Week 1	Week 2
Monday 10:15 -10:30	Whole School: Mr Cappleman	Whole School: Mr Cappleman
Tuesday 10:15 -10:30	Whole School: Mr Cappleman	Whole School: Year 5
Wednesday 10:15 - 10:30	Hymn Practice: ED + Rota: (MO, CM, DW, EH)	Hymn Practice: ED + Rota: (MO, CM, DW, EH)
Thursday 10:15 - 10:30	KS1: SH KS2: CM	KS1: EH KS2: CM
Friday 2:45 - 3:20	Celebration Assembly.	Celebration Assembly

February: Around The World

Week Beginning	Rota	Music Choice	Theme	Wednesday Rota
26.02.18	2	Mr Cappleman	Around the World (Book Day)	CM

March: The Easter Story

Week Beginning	Rota	Music Choice	Theme	Wednesday Rota
05.03.18	1	Class 1	The Easter Story	MO
12.03.18	2	Office	The Easter Story	DW
19.03.18	1	Class 2	The Easter Story	EH
26.03.18	2	Class 3	The Easter Story	NC

Wb 26 th February:	Lead	Around the World	Hymns
Monday 26 th	EH	The Lord's Prayer	We are Marching
Tuesday 27 th	NC	Stories from around the world	We are Marching
Wednesday 28 th	ED/CM	Hymn Practise	We are Marching
Thursday 1 st	SH/CM	World Book Day	We are Marching
Friday 2 nd	EH	Celebration Assembly	123 Good to be Me

Wb 5 th March	Lead	A World of Stories	Hymns
Monday 5 th	NC	The Many Faces of Jesus	I have seen the Golden Sunshine
Tuesday 6 th	NC	The Good Samaritan	I have seen the Golden Sunshine
Wednesday 7 th	ED/MO	Hymn Practise	What kind of Man was this
Thursday 8 th	EH/CM	The Lost Sheep	I have seen the Golden Sunshine
Friday 9 th	EH	Celebration Assembly	We are Marching

Wb 12 th March:	Lead	The Easter Story (Lent)	Hymns
Monday 12 th	NC	Jesus in the Desert (temptation)	What kind of Man was this
Tuesday 13 th	Y5	Jesus' Job	What kind of Man was this

Wednesday 14 th	ED/DW	Hymn Practise	What kind of Man was this
Thursday 15 th	SH/CM	Jesus' Miracles (loaves and fishes)	What kind of Man was this
Friday 16 th	NC	Celebration Assembly	I have seen the Golden Sunshine

Wb 19 th March:	Lead	The Easter Story	Hymns
Monday 19 th	NC	Crosses from around the World	There is singing in the desert
Tuesday 20 th	School Council	Fair Trade	There is singing in the desert
Wednesday 21 st	ED/EH	Hymn Practise	There is singing in the desert
Thursday 22 nd	EH/CM	Palm Sunday	There is singing in the desert
Friday 23 rd	NC		What kind of Man was this

Wb 26 th March:	Lead	The Easter Story	Hymns
Monday 26 th	NC	Easter Rehearsal in School	There is singing in the desert
Tuesday 27 th	EH	Easter Rehearsal in Church	There is singing in the desert
Wednesday 28 th	NC	Easter Service in Church	There is singing in the desert
Thursday 29 th	NC	Celebration Assembly	There is singing in the desert

Whole School Collective Worship Log: example

Date: 06.01.15
Leader: N Cappleman
Theme: Epithany (Awe and Wonder)
Aim: to celebrate the possibility of new hope through the children of our community who 'bless' us with their resourcefulness, cheerfulness and energy.
Music: Epithany Mass by JS Bach
Brief outline:
You need:
<ul style="list-style-type: none"> • Three crowns - shiny cardboard with glitter placed on prominent table • Three presents labelled Gold, Frankincense and Myrrh, in a large sack and a large shiny card star on cane - also on the table • Three shiny robes hanging on chairs / hat stand near the table - names pinned on back of robes to say - Caspar, Melchior, Balthazar • Chalk and a large piece of card / marker pen and small white-board for marking the code • Bible / Bible story book
<i>The Assembly</i>
Gathering:

1. As the children come in:

- Give 3 volunteers a card each with a crown drawn on it and 1 volunteer a card with a star. Ask them to come to the front and don the robes / hold the star when invited.
- Put on music and display pictures of the 'Adoration of the Magi' if wished.
- Put out the props on and near a central table.

2. When you are ready, set the table for the beginning of worship

Engaging:

1. The mystery

Write the following up on card or a board: $20 + C + M + B + 15$

Ask if children have any suggestions for an answer to this strange sum. Allow a few seconds for a quick chat in pairs and then take some ideas.

2. The story

Invite the children with 'crown cards' to come and dress in robes and crowns.

Take presents out of the sack and hand one to each. Invite the 'star' child to come and take the star and stand in front of the newly-created 'kings'.

The Bible (hold an open Bible / Bible storybook) tells that wise men or kings, magi, came to Jerusalem from the East, men who studied the stars.

Traditionally they are known by these names (see names on the cloaks).

They arrived asking about a baby. They had seen a star which meant a new king had been born. They had come many miles to worship him.

The palace could not help - the king, Herod, was very upset - there was no new baby king in his palace; he had no new son. Herod's own wise men consulted the books of the prophets and reported that a king may have been born in Bethlehem so the wise men went there next. Much to their joy the star re-appeared; they followed it - it stopped right above the place where the child was. Not a stable but a house, not a tiny baby but a small child.

There they saw the child with his mother Mary and they knelt down and worshipped him. They brought out their gifts of gold, frankincense and myrrh and presented them to him.

Do you know the name of the child?

Point to the displayed picture and talk about what you can see briefly.

Jesus was no longer a little baby - maybe two years old by now.

This story is celebrated on Jan 6th - Epiphany - by many Christians. It celebrates the showing of the new king, Jesus, to the world.

3: Explain:

The custom at Epiphany in Germany, and several other European countries, is a children's festival - Three Kings' Day.

After a service at church, children go from house to house to gather offerings for children in need in developing countries. They are dressed as the three kings and carry sticks with stars on the top. At the homes they sing songs and remember the birth of Jesus. They are known as 'sternsinger' or star-singers.

This year at each house they visit they will paint this code:

"20+C+M+B+15".

The numbers stand for the year: 2015. The crosses are not 'pluses' but reminders of Jesus Christ and his cross.

The letters are the first letters of the traditional names of the wise men:

Caspar, Melchior and Balthasar but more importantly they stand for the Latin *Christus Mansionem Benedicat* (May Christ bless this house).

4. Asking God's blessing

All around the world people would like their homes to be filled with joy and blessing. That's why Christians like to re-enact the story of the wise men being led to Jesus, visiting him at his own house.

Finding Jesus brought them joy and blessing; they returned to their homes with new hope.

Responding:

Choose from the following or create your own opportunity for children to respond.

Quiet moment for reflection:

This is your quiet moment to think or pray. Look at the picture of Jesus being shown to the wise men. Imagine you are there.

You are looking at Jesus and he is looking at you. Say his name quietly.

Tell him your name. I wonder what else you'd say to him.

Allow at least 5 seconds quiet and then put on music for a song.

Prayer:

Maybe you'd like God to bless your home. Copy the inscription (20 + etc) onto your hand, drawing with your finger. Listen to this Christian prayer.

Bless, O Lord God almighty, our homes, this year,

that in them there may be health and friendship,

kindness and goodness, love and forgiveness, through Jesus the King, we pray, Amen

Song: Thank you Lord

Evaluation:

Extract from Kirklees SACRE document: A Guide to Collective Worship

Helpful Hints for Visitors

(Adapted from the Wakefield Diocesan Guidelines for Collective Worship)

- > plan your contribution with the school
- > be sure you are supporting the school's policy and practice on school worship
- > be clear about what you wish pupils to gain from your act of worship
- > make the aims simple and limit them to one or two
- > match what you are doing to the pupils' needs. Make visual aids and writing large and clear. Practice beforehand will help.
- > allow for silent reflection and response
- > have confidence in yourself and your material
- > remember many pupils will have no religious commitment
- > neither talk too much or talk down
- > remember you are not there just to fill time or to entertain
- > take care not to use language which could appear to be sexist or racist
- > make sure your worship includes everyone
- > make sure your worship fits in with the policy agreed by the Governors

Useful websites for collective worship

<http://www.schoolassemblies.btinternet.co.uk/calendar.htm> - a useful month-by-month calendar of festivals from many different faiths with links to other useful information.

<http://www.assemblies.org.uk> - a great source of ideas for themes and activities for primary and secondary assemblies.

<http://www.teachernet.gov.uk/teachingandlearning/assemblies> - you can search for assemblies by theme, school type or year group.

<http://www.barnabasinschools.org.uk> - themed assemblies with Christian content.

<http://www.teachingideas.co.uk/more/assemblies/contents.htm> - suggestions from teachers on how to deliver creative and imaginative assemblies.

http://www.natsoc.org.uk/index_fsn.html - a regularly updated resource with assemblies on a Christian theme from the Culham Institute.

<http://www.reep.org/cw/index.php> - a website containing collective worship resources promoting the links between religion and environment.

<http://www.bbc.co.uk/schoolradio/collectiveworship> - homepage of the collective worship resources from BBC radio.

http://www.primaryideas.co.uk/index_files/assemblies.html - scripts for individual year and whole school assemblies.

<http://www.teachingpets.co.uk/Assemblies/Contents.htm> - teaching ideas for primary assemblies.

<http://www.humanism.org.uk/site/cms/contentViewArticle.asp?article=1341> - ideas for inclusive assemblies from the British Humanist Association