



Collective Worship Policy

2018-2019

Rooted in the community, branching into the future.
Learning together within a Christian environment.
We believe that children's full potential is best achieved
when we all work together.

Definition of Collective Worship

Collective Worship is a time when the whole school, or groups within the school meet together in order to consider and reflect on common concerns, issues and interests. It offers all pupils an opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities for the pupils' spiritual, moral, social and cultural development.

Collective Worship Policy

Policy Statement

At Flockton CE (C) First School, the daily act of collective worship is viewed as an integral and important part of school life. Through this and in the general ethos of the school we seek to promote our mission statement.

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It is a time where we come together to share our love of God and celebrate our achievements (and sometimes failures) together. The worship of the school is based on promoting the Christian values which permeate the ethos of the school. As such, the contributions of staff, pupils, church clergy and other visitors are valued highly.

Ethos Statement (as per instrument of government)

Recognising its historic foundation, the School will preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with the Church at parish and diocesan level.

The School aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith, and promotes Christian values through the experience it offers to all its pupils.

Why we believe in Collective Worship

- We believe that collective worship increases spiritual understanding, and also helps the personal and social development.
- We believe that children should have the knowledge of the elements which constitute worship, and be able to relate this to areas of the curriculum including RE.
- We believe that through collective worship we can help to equip children to be able to make a reasoned choice perhaps at a later stage in their lives.
- We believe that collective worship encourages open thought and consideration by children and staff
- We believe that collective worship based on sound educational approaches helps to stimulate other activities.
- We believe that collective worship enables all who participate to feel part of the family of the school, the church and the community.

Legal Requirements

We acknowledge the legal requirement stated in the 1988 Education Reform Act 6 (1) and 9 (3), which states the need for each child to attend a daily act of worship either as a whole school, class or group. Parents have the legal right to withdraw their children from the act of worship either partially or wholly. Any parents wishing to do so should contact the Head teacher. Teachers also have the right to withdraw from leading and taking part in worship.

Withdrawal Arrangements

Any parent who requests that their child should be withdrawn from collective worship will be given that right. If such a situation arises, the arrangements are that the child would be given work of a broadly reflective nature, and would be supervised by a practitioner.

Organisation

- We aim to provide a variety of worship experiences for the children. The current schedule is on display in the hall and can also be located on the Teaching staff section of SharePoint, in the timetables and rotas folder.
- Whole school collective worship in school or in church always begins with the following:
 - At the front of the hall/church, a table is prepared with the colours of the church year, a candle, a cross and a miner's lamp. Their significance and symbolism is discussed with the children and children are reminded that the miner's lamp symbolises both our heritage as a mining village and that the light of God is in our hearts always.
 - Each cohort, the staff, the clergy and the community have a pebble which they bring to collective worship.
 - At the beginning of collective worship, music is played to welcome the children and set the mood.
 - The candle is lit and the children bring their stones to the table to form a cairn. This is to show that we are all joining together for collective worship.
- There will be a mixture of approaches for collective worship
- All members of staff will attend collective worship as appropriate in order to keep it as a high profile activity within school
- The person responsible for the co-ordination of collective worship is the SIAMS lead.
- Parents will be invited to join in collective worship on regular occasions throughout the year
- At the end of collective worship, the candle is extinguished and the stones collected.

Planning Acts of Collective Worship

Collective worship is planned in blocked themes over the year which directly link with our Christian values, with the individual planning undertaken by the leader of the day. Planned themes will be broadly Christian in nature, with references, stories and artefacts from other cultures and religions. The content of all acts of Collective Worship will be considered carefully, to ensure relevance and suitability for the ages, aptitudes and backgrounds of all pupils.

Termly timetables (*Example included in the appendix*) list themes, special occasions and events, but will be flexible to allow the inclusion of current and topical issues. Together with daily planning and recording sheets (*Example included in the appendix*), these will ensure that there is continuity and progression, and enable the monitoring and evaluation of acts of worship to take place.

Visitors will be welcome to lead Collective Worship from time to time and will be given guidance (*Included in the appendix*) on acts of Collective Worship at Flockton CE (C) First School. Leaders from Faiths within the area will increase the pupils' awareness, promote respect and raise the esteem of the pupils who belong to these Faiths.

The School as a Church School

The following provide statements about our status as a Church School:

People

- Staff display and encourage co-operative values within the classroom
- Positive attitudes are encouraged throughout school
- We encourage everyone within school to value each other and respect their rights
- Parents are welcome into school at any time, and we encourage parental involvement wherever possible
- Foundation Governors work closely with staff to develop the already good relationship between the school and church
- The minister of the church is Rev Valerie Keating.

Documentation

This policy should be read alongside the following documentation:

- The school Aims and Mission statement
- The school Prospectus
- The school Behaviour Policy
- The School Improvement Plan
- The school policy for Special Needs
- The school Sex Education policy
- The new parents Welcome Pack
- The school Inclusion policy
- The school PSHCE policy

Environment

- The welcoming environment in school, evidenced in part by the display of our aims, photographs
- The school logo: The Lamp, representing a miner's lamp, and Jesus, Light of the World
- Resources, held in the library, resources area, head teacher's office and classrooms

Date agreed Sept '02

Date reviewed Sept '06, Nov '10, April '13, Jan '15, March '18, February 19'

Annual Events for Collective Worship



Flockton C of E (C) First School

ROOTED IN THE COMMUNITY
BRANCHING INTO THE FUTURE

Month	Focus	Special Events	SEAL Focus
September	Friendships and Families	18-19.9.18: Yom Kippur (Jewish) 21.9.18: International Day of Peace 29.9.18-6.10.18: Hinduism: Navaratri 29-30.9.18: Judaism: Rosh Hashanah	New Beginnings
October	Giving Thanks (Harvest)	1.10.18: Black History Month 8.10.18: Yom Kippur 14-20.10.18: Sukkot 24.10.18: Harvest Festival in Church 27-31.10.18: Diwali (Hinduism) 27.10.18: Diwali (Sikhism)	Getting on and Falling Out
November	Remembrance	1.11.18: All Saints day 12.11.18: Guru Nanak Gurburab – birthday on full moon day 11.11.18: Remembrance Day 12.11.18: Anti-bullying Week 12.11.18: Parliament week 30.11.18: St. Andrews day	Say No to Bullying
December	The Christmas Story	2.12.18: First Sunday of Advent 2-10.12.18: Hanukkah 24.12.18: Christmas Eve 25.12.18: Christmas Day	
January	Special Gifts	6.1.19: Epiphany 13.1.19: Baptism of Lord Jesus	Going for Goals
February	Special Books and Amazing Stories	5.2.19: Safer Internet Day 5.2.19: Chinese New Year 14.02.18: St Valentine's Day 18.2.19: Start of week of prayer for Christian Unity	
March	The Easter Story	01.3.19: St David's Day 5.3.19: Shrove Tuesday 6.3.19: Ash Wednesday 17.3.19: St Patrick's Day 21.3.19: Holi (Hindu and Sikh festival)	
April	Community and Belonging	14.4.19: Palm Sunday 18.4.19: Maundy Thursday 19.4.19: Good Friday 21.4.19: Easter Sunday 23.4.19: St Georges Day	
May	Changes	19.5.19: Vesak (Buddhist festival: Buddha's birthday) 30.5.19 Ascension day	Changes
June	Respecting Myself and Others	4-5.6.19: Ramadan 5.6.19: Eid al Fitr 9.6.19: Pentecost	Relationships

		16.6.19: Trinity Sunday 24.6.19: Birth of John the Baptist	
July	Looking Forward, Looking Back	25.7.19: St James the Great Day	Good to be Me

Christian Values Explored through Collective Worship:

Our Christian values underpin the themes and individual plans for our collective worship across the whole school.

A value is focused on throughout half a term in order for children to understand the meaning of the value, make links with their own experiences and those of others, in addition to understanding the theological meaning and biblical references associated with that Christian value.

Collective Worship Rota and Diary – example

Collective Worship Rota: Spring 1 2019

Day	Week 1	Week 2
Monday 10:15 -10:30	Whole School: Mr Cappleman	Whole School: Mr Cappleman
Tuesday 10:15 -10:30	Whole School: Mr Cappleman	Whole School: Elder Class
Wednesday 10:15 -10:30	Hymn Practice: ED + Rota: (MO, CM, DW, EH)	Hymn Practice: ED + Rota: (MO, CM, DW, EH)
Thursday 10:15 – 10:30	KS1: EH KS2: CM	KS1: SH KS2: CM
Friday 2:45 – 3:20	Celebration Assembly. Whole School: Mr Cappleman	Celebration Assembly. Whole School: Mr Cappleman

January: Branching into the Future (SEAL – Going for Goals)

Week Beginning:	Rota	Music Choice	Theme	Wednesday Rota
Wb 7 th January:	1	Mr Cappleman	New Year Resolutions	Mrs Morris
Wb 14 th January:	2	Class 3	Choose to be	Mrs Hurst
Wb 21 st January:	1	Class 2	Special Talents	Mrs Weatherhead
Wb 28 th January:	2	Class 1	Our Community	Mrs Oliver

February: Rooted in the Community /The Wider World

Week Beginning:	Rota	Music Choice	Theme	Wednesday Rota
Wb 4 th February:	1	Office	Our Community A Wider World	Mrs Morris
Wb 11 th February:	2	Mr Cappleman	The Creation Story	Mrs Hurst

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Collective Worship Diary – Spring 1 '19

Wb 7th January:	Lead	New Year Resolutions	Hymns
Monday 7 th	NC	A New Beginning	123 Good to be Me
Tuesday 8 th	NC	Epithany	Believe
Wednesday 9 th	ED/CM	Hymn Practise	All the things that I can do
Thursday 10 th	EH/CM	A Child's Resolutions	Believe
Friday 11 th	EH	Celebration Assembly	123 Good to be Me

Wb 14th January:	Lead	Choose to be ...	Hymns
Monday 14 th	NC	Welcoming (slideshow available)	All the things that I can do
Tuesday 15 th	Y5	Positive (slideshow available)	All the things that I can do
Wednesday 16 th	ED/EH	Hymn Practise	We All Stand Together
Thursday 17 th	SH/CM	Complimentary (slideshow available)	All the things that I can do
Friday 18 th	SH	Celebration Assembly	Believe

Wb 21st January:	Lead	Special Talents	Hymns
Monday 21 st	NC	Noah	We All Stand Together
Tuesday 22 nd	NC	What special talents do we have?	We All Stand Together
Wednesday 23 rd	ED/DW	Hymn Practise	Give it 1, Give it 2...
Thursday 24 th	EH/CM	How can we use our special talents to help others?	We All Stand Together
Friday 25 th	EH	Celebration Assembly	All the things that I can do

Wb 28th January:	Lead	Our Community	Hymns
Monday 28 th	NC	Our School	Give it 1, Give it 2...
Tuesday 29 th	Y5	Our Village	Give it 1, Give it 2...
Wednesday 30 th	ED/MO	Hymn Practise	Who put the colours...
Thursday 31 st	SH/CM	Where are you from?	Give it 1, Give it 2...
Friday 1 st	NC	Celebration Assembly	We All Stand Together

Wb 4th February:	Lead	Our Community (Wider World)	Hymns
Monday 4 th	NC	If the World were a Village	Who put the colours...
Tuesday 5 th	NC	If the World were a Village	Who put the colours...
Wednesday 6 th	ED/CM	Hymn Practise	Be Still ...
Thursday 7 th	EH/CM	Where in the world?	Who put the colours...
Friday 8 th	NC	Celebration Assembly	Who put the colours

Wb 11th February:	Lead	The Creation Story	Hymns
Monday 11 th	NC	Our Garden	Be Still ...
Tuesday 12 th	Y5	Creation Day	123 Good to be Me
Wednesday 13 th	ED/DW	Hymn Practise	Be Still ...
Thursday 14 th	EH/CM	Chinese New Year	Be Still ...
Friday 15 th	NC	Celebration Assembly	Who put the colours...

Example Planning proforma



Date:		Leader:	
Theme:			
Resources:			
Welcome and Gathering:	Child led – Welcome, gathering of the stones and building of the cairn, lighting the candle		
Engaging:	Planned resource/Theme/Biblical story or reference - How can this be engaging and interesting for those who are listening? - Read/Acted/Sung/Discussion		
Responding:	Whole School	Key Stage 1	Key Stage 2
	These could involve: Interaction/discussion/Q&A/written/child led		
Reflecting:	Time to think about the theme. This could be posed as a question or linked to personal feelings and emotions or those of the characters/people from the story.		
Hymn:			
Prayer:			
Sending:	Child led – closing of collective worship, ending with the collection of the stones and the dismantling of the cairn.		

Example Child Led CW Planning proforma



Date	Leaders	Resources – What we will need for the CW

Purpose	Prompts	Content – What we are going to do
Welcome and Gathering	Setting of the table Welcome and the building of the cairn Lighting of the candle	
Introduction to the theme	<p>“Let’s think about a time when..” This needs to be something that you think other pupils will relate to: <i>You had a fall out with a friend/you didn’t want to do something/you were worried about something/you felt really happy...</i></p>	
Engaging and responding	<p>“Let’s listen to a story about...” This needs to be a bible story or a story with a moral tale. It can be read, acted, sung, shown using a video – whatever you think will work best.</p> <p><i>How will you make it fun and interesting for those listening? Who else might come up to help?</i></p>	
Reflecting	<p>A time to think about the theme of the CW or something discussed from the story.</p> <p><i>This could be a question or thinking about how someone in the story might feel?</i></p>	
Prayer	<p>“Please prepare for prayer..”</p> <p>You might want to say a prayer for everyone to listen to and reflect on. You might have a prayer that you have written and displayed on the screen that you would like people to say with you.</p>	
Hymn	<p>“As we think about what we’ve heard and learnt, we are going to sing...”</p>	
Closing	<p>“As we leave, let’s remember...”</p> <p>Collection of the stones Turn off candle Close CW and play music as people exit.</p>	

Extract from Kirklees SACRE document: A Guide to Collective Worship

Helpful Hints for Visitors

(Adapted from the Wakefield Diocesan Guidelines for Collective Worship)

- > plan your contribution with the school
- > be sure you are supporting the school's policy and practice on school worship
- > be clear about what you wish pupils to gain from your act of worship
- > make the aims simple and limit them to one or two
- > match what you are doing to the pupils' needs. Make visual aids and writing large and clear. Practice beforehand will help.
- > allow for silent reflection and response
- > have confidence in yourself and your material
- > remember many pupils will have no religious commitment
- > neither talk too much or talk down
- > remember you are not there just to fill time or to entertain
- > take care not to use language which could appear to be sexist or racist
- > make sure your worship includes everyone
- > make sure your worship fits in with the policy agreed by the Governors

Useful websites for Collective Worship

<https://www.assemblies.org.uk/index.php> - Fantastic assembly and collective worship plans and resources for a range of themes and topics.

<http://www.schoolassemblies.btinternet.co.uk/calendar.htm> - a useful month-by-month calendar of festivals from many different faiths with links to other useful information.

<http://www.assemblies.org.uk> - a great source of ideas for themes and activities for primary and secondary assemblies.

<http://www.teachernet.gov.uk/teachingandlearning/assemblies> - you can search for assemblies by theme, school type or year group.

<http://www.barnabasinschools.org.uk> - themed assemblies with Christian content.

<http://www.thebricktestament.com/home.html> - Lots of bible stories told using Lego.

<http://www.teachingideas.co.uk/more/assemblies/contents.htm> - suggestions from teachers on how to deliver creative and imaginative assemblies.

http://www.natsoc.org.uk/index_fsn.html - a regularly updated resource with assemblies on a Christian theme from the Culham Institute.

<http://www.reep.org/cw/index.php> - a website containing collective worship resources promoting the links between religion and environment.

<http://www.bbc.co.uk/schoolradio/collectiveworship> - homepage of the collective worship resources from BBC radio.

http://www.primaryideas.co.uk/index_files/assemblies.html - scripts for individual year and whole school assemblies.

<http://www.teachingpets.co.uk/Assemblies/Contents.htm> - teaching ideas for primary assemblies.

<http://www.humanism.org.uk/site/cms/contentViewArticle.asp?article=1341> - ideas for inclusive assemblies from the British Humanist Association