



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date:   | Areas for further improvement and baseline evidence of need:   |
|---|--|
| <p>A high proportion of pupils are regularly taking part in competitive sport.</p> <p>Students introduced to a range of physical activities and sport through curricula and extra-curricular provision</p> <p>Continued professional development of PE staff, providing new teaching ideas.</p> | <p>To engage all pupils in 30 minutes' physical activity each day - kick starting healthy active lifestyles</p> <p>To raise the profile of sport across school and encourage more structured play at break and lunch time.</p> |

| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below*: |
|---|------------------------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?   | N/A                                |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | N/A                                |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | N/A                                |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | No                                 |

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

|   |  |                                      |  |   |  |
|---|--|--------------------------------------|--|---|--|
| <b>Academic Year:</b> 2017/18   |  | <b>Total fund allocated:</b> £16,986 |  | <b>Date Updated:</b> 14.02.18   |  |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |  |                                      |  |   | Percentage of total allocation:<br><b>9.3%</b> |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Funding allocated:                   | Evidence and impact:   | Sustainability and suggested next steps:  |  |
| Provide sports equipment to help encourage pupils to increase time spent physically active during break (20 minutes) and lunch times (60 minutes) through structured play.  | <p>New playground markings.</p> <p>Purchase equipment.</p> <p>Upskill young leaders to help facilitate structured play at break and lunch time.</p> <p>Identify pupil's current activity levels during the school day.</p> <p>Compare pupil's physical activity levels following training and purchase of resources.</p> | <b>£1,575</b>                        | <p>Increase in number of pupils participating in structured play.</p> <p>Pupils more active during break and lunch times.</p>  | <p>Permanent playground markings to encourage physical activity and structured play.</p> <p>Yearly training of play leaders and sports crews.</p> |  |
| <b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement   |  |                                      |  |   | Percentage of total allocation:<br><b>9.3%</b> |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Funding allocated:                   | Evidence and impact:   | Sustainability and suggested next steps:  |  |
| New sports equipment and new playground markings to encourage structured play at breaks and lunch times in order to help improve overall behaviour.   | <p>Encourage children to participate in structured play.</p> <p>Produce a rota for use of the equipment / ball court</p> <p>Upskill young leaders to help facilitate structured play at break and lunch times.</p>   | <b>£1,575</b>                        | <p>Increase in number of pupils participating in structured play resulting in improved behaviour at break and lunch times.</p> | <p>Equipment used by current and future pupils and staff. Annual training of play leaders.</p>  |  |

|  |  |                           |  |   |
|--|--|---------------------------|--|---|
| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>   |  |                           |  | Percentage of total allocation:   |
|  |  |                           |  | <b>35.3%</b>  |
| <b>School focus with clarity on intended impact on pupils:</b>   | <b>Actions to achieve:</b>   | <b>Funding allocated:</b> | <b>Evidence and impact:</b>  | <b>Sustainability and suggested next steps:</b>   |
| In order to further improve progress and achievement of all pupils the focus is on up-skilling the staff by modernising schemes of work. All PE staff will work alongside specialist PE teacher.<br><br>PE coordinator to work alongside PE specialist from the middle school to improve planning and assessment of PE across the school                                 | Collaboratively plan and deliver scheme of work alongside specialist staff.<br><br>Forge links with clubs in the community.  | <b>£6,003</b>             | Pupils to be team taught by specialist PE staff, monitored by PE coordinator.<br><br>New teaching ideas to be introduced.<br>Staff to evaluate experience of working alongside specialist staff / coaches. | Upskilling of current PE staff.   |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>   |  |                           |  | Percentage of total allocation:   |
|  |  |                           |  | <b>32.3%</b>  |
| <b>School focus with clarity on intended impact on pupils:</b>   | <b>Actions to achieve:</b>   | <b>Funding allocated:</b> | <b>Evidence and impact:</b>  | <b>Sustainability and suggested next steps:</b>   |
| Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.<br><br>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.<br><br>Purchase equipment to further improve the quality of teaching and learning throughout curriculum PE and in extra-curricular clubs. | Source high quality coaches<br>Create timetable for coaches to deliver within and outside the curriculum.<br><br>Identify pupils who are not meeting the 30minutes per day target during school time through a physical activity survey<br><br>Identify pupils who are below physical literacy expectations and not achieving the 30 minutes per day physical activity benchmark at school and target for intervention in movement group, led by PE specialist.<br>Identify and source equipment needed. | <b>£5,491</b>             | Increase in amount of children attending clubs.<br><br>Children with additional needs identified and targeted.   | Equipment used by current and future pupils and staff.<br><br>Upskilling of current staff. More children educated in the benefits of a healthy lifestyle. |

|  |   |                           |   |   |
|--|---|---------------------------|---|---|
| Offer a Change 4 Life Breakfast club to promote the benefits of health and exercise and offer additional opportunities for physical exercise each day.   | Identify staff member to undertake activities. Provide appropriate CPD. Staff to purchase, prepare and supervise healthy breakfast options. Introduce activities in which all children can be involved (eg. Wake Up Shake Up).  |                           | Greater number of children starting each day with a healthy breakfast and physical exercise. Greater number of children meeting the additional 30 minutes per day target. | Aim to increase numbers at Breakfast Club. Breakfast Club leader trained in leading exercise. |
| <b>Key indicator 5: Increased participation in competitive sport</b>   |   |                           |   | Percentage of total allocation:   |
|  |   |                           |   | <b>13.8%</b>  |
| <b>School focus with clarity on intended impact on pupils:</b>   | <b>Actions to achieve:</b>  | <b>Funding allocated:</b> | <b>Evidence and impact:</b>   | <b>Sustainability and suggested next steps:</b>   |
| Continue to enter a wide variety of inter-school competitions.<br><br>Membership of SPIN and SCo program.<br><br>Continue to offer ALL pupils the opportunity to take part in a wide variety of intra-school competitions. | Access competitions via SPIN and the school games.<br><br>Hire transport for Inter School competition.<br><br>Organise intra-school competitions during lunchtimes.<br><br>Upskill young leaders to facilitate/referee.<br><br>Ask Play leaders to find out what activities pupils would like to compete in during lunch times. | <b>£2,342</b>             | Increase in number of pupils competing in inter-school competitions.<br><br>Increase in number of pupils participating in intra-school competitions.                      | Led by PE coordinator.  |