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| <p>Literacy Fiction Sharing a Shell – Julia Donaldson Stone Mouse – Jenny Nimmo</p> <p>Poetry – Shape poems Senses Poems</p> | <p>Art & Design Forest school – outdoor learning art and DT tasks to link with our English focus.</p> | <p>Computing Questioning coding module – Purple Mash</p> |
| <p>Mathematics Following the White Rose Maths Hub Mastery planning:</p> <p>Measurement – Length and Mass – 3 weeks Statistics – 3 weeks Recall of the 4 operations – 4 weeks Consolidation of skills and problem solving</p> | <p>History Covered in the previous term</p> | <p>Geography Human and physical features of woodland Focus on vocabulary Focus on specific woodland Geography related to the specific areas – locate on a map – identify county etc. Similarities and differences between the two locations.</p> |
| <p>Science Woodland habitats Animals that can be found in the woodland Plants that can be found in the woodland Rocky shore – habitat What animals and plants can be found Similarities and differences between woodland and rocky shore Basic food chains Rocky shore – microhabitats</p> | <p>RE Understanding Christianity – The Holy trinity</p> | <p>Design Technology Design and create a bird feeding station for our woodland area at the top of the field – working in groups. What foods do birds eat? What would we need to include? How could we build it? Suitable materials</p> |
| <p>PE Games – range of skills Athletics</p> | <p>Music Soundscape for different contrasting environments – woodland Beach/rocky shore Songs that relate to the seaside/woodland/growing</p> | <p>PSHCE Relationships and changes</p> |