



Cumberworth C.E (A) First School Curriculum

At Cumberworth First School, we pride ourselves on putting the child and family at the heart of everything we do. We aim to uphold our Christian values (of love, kindness, friendship, self-control, respect and forgiveness) so that together we can enjoy our learning, enrich our lives and excel by making the most of our talents and gifts.

We aim to create a school in which:

- our children enjoy coming to school and are provided with an inclusive, broad, balanced and stimulating curriculum
- we focus on the whole child recognising that all children are different, enabling every child to flourish and achieve their maximum potential through giving appropriate levels of support and challenge
- children develop knowledge, understand concepts and acquire skills, and be able to choose and apply these in relevant situations
- we develop children's oracy, language and communication skills
- we promote a love of reading and develop children's literacy skills
- we develop children's thinking skills and encourage them to become independent learners
- we develop children's resilience, encouraging them to persevere if they do not succeed the first time
- we provide a range of extra-curricular activities giving children opportunities to develop individual interests and skills
- we create confident and independent young people who take responsibility for their actions and understand their role in our community and the wider world, becoming good citizens
- children's spiritual, moral, social and cultural development is supported
- children's physical and emotional well-being are developed
- we nurture the Christian faith while respecting all other faiths and those with no faith
- Fundamental British Values (FBV) i.e. democracy; the rule of law; individual liberty; mutual respect and tolerance of those with different faiths and beliefs are promoted
- Our children are ready for the next stage in their education

Learning starts in our Reception class, which is part of the Early Years Foundation Stage (EYFS). We follow the Early Years Foundation Stage Framework

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974907/EYFS_framework_-_March_2021.pdf

Children are provided with a stimulating environment to support their development. There is a great emphasis on developing the characteristics of learning effective learning which are:

- playing and exploring - children investigate and experience things, and 'have a go';
- active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements; and
- creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

Refer to our EYFS Policy, which is published on the school website, for further information.

Our learning journey continues into Key Stage 1 (KS1) and then Key Stage 2 (KS2) where we follow the requirements of The National Curriculum

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335133/PRIMARY_national_curriculum_220714.pdf

As a voluntary aided church school, we follow the Dioceses of Leeds & York Diocesan Syllabus for Religious Education

<https://www.oxenhopeprimary.org.uk/wp-content/uploads/2020/04/Leeds-York-RE-Syllabus.pdf>

Reading

Children are introduced to reading in Reception through a language rich environment, including stories, rhymes and a wide range of books. We introduce daily systematic, synthetic phonics teaching (SSP), in the first term of Reception, and continue this into Y1 and Y2. We follow the Letters & Sounds Programme for teaching phonics, which we have been adapted to meet the needs of our children and to include a wider range of resources, such as Jolly Phonics and Espresso.

<https://www.gov.uk/government/publications/letters-and-sounds>

In Reception and KS1 children work through our reading scheme books, which are closely matched to their stage of reading development. These books are sent home to share with parents/carers.

Once children can decode text we concentrate on developing reading fluency and reading comprehension, ensuring that they understand what that they are reading. This continues into KS2 with a greater emphasis on inference and deduction skills.

We have volunteers who come into school to listen to children read (our Reading Friends) and all children visit the school library and borrow books to take home.

There are a wide range of opportunities to develop and apply reading across the curriculum.

Writing

In Reception, our SSP lessons teach children to form the letters of the alphabet correctly and they begin to spell simple words and write short sentences. This is developed in KS1 and then into KS2 where children write for a range of purposes including narratives, instructions, reports, poetry, advertisements and play scripts.

Children are taught the grammar rules and spellings as laid down in The National Curriculum for their age group and they are given a wide range of stimuli and models to help support and develop their writing

As with reading, there are opportunities to develop and apply writing across the curriculum.

Maths

Throughout school, we teach maths in a variety of different ways e.g. learning through play & exploration, practical activities, 'Outdoor Maths', learning maths facts 'off by heart' and written tasks. We also use a range of ICT programmes to help children consolidate their learning, such as IXL, My Maths and TT Rockstars.

We want our children to be confident mathematicians who are able to apply their knowledge across the curriculum and therefore we provide a range of opportunities for this to happen: science (e.g. recording data in a bar chart; measuring); history (e.g. timelines); geography (e.g. positional language); Design Technology (e.g. measuring, weighing ingredients).

Refer to The National Curriculum for the objectives for each year group.

We follow the Shelley Pyramid First and Middle Schools Calculation Policy. This ensures clear progression and gives consistency in the teaching of calculation strategies across our pyramid first schools in preparation for moving on to Middle School.

Science

We want our children to develop a sense of awe and wonder of the world around them and to have secure knowledge and understanding of science and of how to work scientifically through practical work using various types of enquiry. Science is taught through our 'topic' or themed lessons in Reception and KS1 and as discreet science lessons in KS2.

Refer to The National Curriculum for the objectives for each year group. Our Long Term Planning grids shows which topics are covered each term.

History/Geography

We provide our children with opportunities to pursue historical enquiries and to gain a knowledge and understanding of the past in order to appreciate the present. We want our children to be curious about events and ask questions to develop their understanding.

Within geography, we aim to develop enquiry skills and we give our children opportunities to broaden their knowledge and understanding of location, place, human and physical geography and to become competent in key geographical skills and fieldwork .

History & Geography are taught through our 'topic' lessons. Refer to The National Curriculum for the objectives for each year group. Our Long Term Planning grids show what is covered each term.

Art & Design/Design Technology (D.T)

In Art & Design, we aim for our children to produce creative work, exploring ideas and recording their experiences; become proficient in a range of art, craft & design techniques such as drawing, painting and sculpture; evaluate their own and others' work; know about great artists and designers and the development of their art forms.

In D.T, we teach the technical knowledge in order for children to be able to design, make and evaluate a range of products. Cross-curricular links are made with other subjects to give the children context and meaning for their designs and end products. In Cooking & Nutrition, we teach the children where food comes from and the basic principles of how to prepare a varied diet.

Art & Design and DT are taught through our 'topic' lessons in Reception and KS1 and through our 'creative curriculum' lessons in KS2. Refer to The National Curriculum for the objectives for each year group. Our Long Term Planning grids show what is covered each term.

Physical Education (P.E)

We promote an active lifestyle, as we know that this supports the physical and mental development and well-being of our children. In P.E lessons children are given opportunities to: develop the skills of running, jumping, throwing and catching; play competitive games, applying the basic skills of attacking and defending; develop flexibility, strength, technique and control (e.g. through athletics and gymnastics); perform dances using a range of movements. Children in KS2 also take part in outdoor adventurous challenges and have swimming lessons with Kirklees Active Leisure (KAL).

We are part of the Shelley Pyramid School Sports Partnership and through this our children are given opportunities to take part in a wide range of inter school sports competitions. We provide extra-curricular clubs e.g. football and dance and we have our own all weather running track and encourage the children to take part in the 'daily mile' challenge. External providers come into school to enhance our offer e.g. Huddersfield Giants, tennis & gymnastic coaches, Urban Strides – these may be a series of lessons or one off workshops.

Refer to The National Curriculum for the objectives for each year group. Our Long Term Planning grids show what is taught each term.

Music

All our pupils develop skills in listening and appraising, singing, playing & performing and in responding to music.

Singing skills are developed in music lessons and in collective worship and there are regular opportunities throughout the year for children to take part in performances (e.g. Christmas production, class assemblies). Children in KS2 are also invited to take part in the annual Young Voices Choir culminating in performing at the Sheffield Arena.

In Reception and KS1 children learn to play percussion instruments and children in KS2 are also taught to play the ukulele, ocarina and African drums. Extra instrument tuition is available through Kirklees Musica.

Refer to The National Curriculum for the objectives for each year group. Our Long Term Planning grids show what is taught each term.

Computing

In computing lessons, children are taught to recognise common uses of information technology both in and out of school and how to use this safely and respectfully. They are taught how to select and use a range of software, including internet services, on a range of digital devices to design and create programs that accomplish given goals, including collecting and analysing data. We use Espresso Coding to teach what algorithms are and how to create and debug simple programmes

All our classrooms have computers and iPads for the children to use and apply their skills and knowledge throughout other curriculum areas.

Refer to The National Curriculum for the objectives for each year group. Our Long Term Planning grids show what is taught each term.

Personal, Social, Health and Economic (PSHE) Education

PSHE is taught both as discrete lessons and throughout the curriculum. We follow the PSHE Association Programme of Study 2020, which incorporates statutory relationships education, relationships and sex education and health education (RSHE) content.

Refer to our RSHE policy and the PSHE Association Programme of Study, which are on the school website. Our Long Term planning grid shows which themes are covered each term.

Modern Foreign Language

Children in KS2 learn French. They listen to the spoken language and develop the skills of speaking in sentences, with accurate pronunciation, using familiar words, phrases and basic language structure. They are taught grammar rules and apply this in reading and writing simple sentences.

Refer to The National Curriculum for the objectives for KS2. Our Long Term Planning grids show what is taught each term.

Curriculum Enrichment

We offer a range of visits and visitors to enhance our curriculum. These may vary, year by year, to fit in with our planning cycles and what is being taught. We provide opportunities for lunch- time and after school clubs to meet a range of interests e.g. sports, arts & crafts, computing.