

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

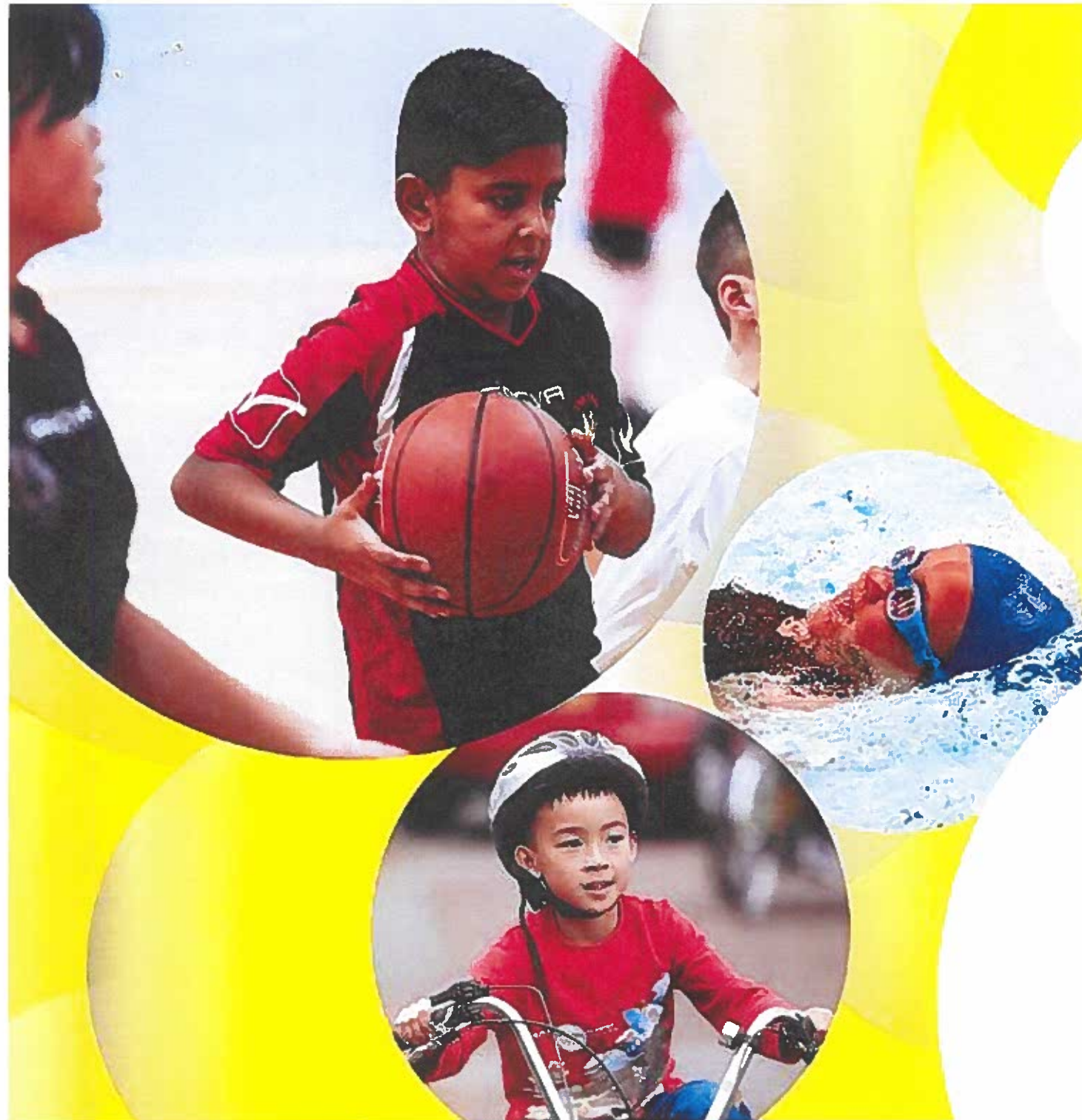
Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	
Total amount allocated for 2021/22	
How much (if any) do you intend to carry over from this total fund into 2022/23?	£5370
Total amount allocated for 2022/23	£22370
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£14339.33

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:£14339.33		Date Updated:2 nd October 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Increase confidence of teachers to plan, deliver and assess high quality PE lessons. Increase attendance at sporting events.	CPD for staff Cover for CPD and for staff to attend sporting events.	£2000 £1500 Not used in 22/23.	Revisit in 23/24		Review staff confidence in delivering high quality PE and school sport. Allocate staff to upcoming CPD opportunities.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Provide opportunities for daily physical activity to improve strength and fitness levels.	Extend the multi-purpose course by adding extra equipment.	£8274 9/11/22	Equipment installed Nov 2022 and available to all children during break times throughout the day.		Monitor physical activity levels ensuring each child has opportunity for 30 minutes during the school day.

		£300 allocated to service running track-not used.	Continue with the initiative of the daily mile on school running track for Class 4 children.	
		£499.29 Total allocated for resources was £2000-not fully utilised.	Purchase of new equipment to facilitate both daily activities and preparation of inter-school competitions.	


Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: %
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Provide opportunities to take part in a diverse range of sport through continued involvement with the Shelley Pyramid Schools Sports Partnership. (SPSSP) Aim to improve quality of PE provision and teaching by using PE and sport to support whole school priorities.	Plan the curriculum incorporating the yearly service sheet detailing the PE work that will be undertaken as part of the SPSSP. Access to events which support the reduction of inequalities in access to sport and promoting healthy lifestyles. Arranged transport to ensure events can be attended. Working with local schools to share transport where appropriate.	SPSSP £2526.24 April 23 £1807.36 Jul 23 £645- includes approx. costs as awaiting final invoices. £130	Have accessed a yearly assortment of interschool competitions including rounders and cricket. Have accessed 'Get Active' events as part of the SPSSP. Celebrate sporting achievements both within and outside school in weekly STARS assembly. Street Bikes supporting Bikeability
			Sustainability and suggested next steps: Identify the positive impact that PE and sport has on academic achievement, behavior and attendance. School staff better equipped to teach PE in school.

	Continue to staff morning movement club.		Monitor attendance at movement club offered at 8.30am daily in the school gym.	
	Provision of Activity Days to promote exercise and movement.	£3000 not utilised.	Revisit 23/24.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist Sports Coaching introduced to enable children to access broader sporting activities. Providing sporting opportunities for children with SEND and those that are least active and least confident to attend competitions and events.	Engage with specialist coaches available within the SPSSP.	£2110 Not fully utilised. Used partially as part of the SPSSP offering as detailed above. £457.37	Children have been introduced to Tag Rugby and Cricket sessions with the aim to improve physical, technical, tactical and mental understanding of the sports. Purchase of a new triple jump set to allow participation in a new discipline- linked to Sports Day.	Ensure providers are selected that understand the vision of the school for PE and the intent of the activity.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Provide opportunities for children to challenge themselves in interschool sport. Focus on children's motivation, competence and confidence rather than the outcome of the competition.	Attend regular events hosted by the SPSSP.	As per amount detailed above for SPSSP.	Report on attendance in the weekly newsletter and publish details on website periodically.	Continue to attend SPSSP termly meetings to help shape the offer to ensure it provides the highest quality for all pupils. Investigate intra-house competitions and children leading own events.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	2/10/23