



Maths

Children will develop their learning through practical maths, strategy groups and independent learning.

They will focus on consolidating skills learnt so far and developing new skills in:

Year 4: Decimals, money, time, statistics, properties of shapes and position and direction.

Year 5: Decimals, properties of shape, Position and direction, converting units and volume.

English

How to Train your Dragon

Using the text, *How to Train Your Dragon* by Cressida Cowell, children will create a range of fiction and non-fiction pieces of writing, including setting descriptions, character descriptions and non-chronological reports. Children will also complete a unit of work on newspaper writing.

Topic

Our topic this term is called 'Changes'. In the first half term, we will learn about changes that took place in Britain between the Stone Age and the Iron Age. In the second half term, we will look at weather and changes that are taking place in relation to climate and energy sources. We will also explore black history, heritage and achievements.

Science

In science, pupils will be involved in carrying out experiments and investigations to help them to develop and consolidate their understanding about:

Year 4 - Electricity

Year 5 - Light / Humans and Animals

Art and Design Technology

This term, children will use a range of art materials and take inspiration from a number of artists to create dynamic artwork. Among this, children will design eco-homes, linked to the how dwellings have development since Prehistoric Britain. They will also develop their sewing skills by making textile monsters and will use origami to create a dragon's eye.

RE

Children will learn about what kind of world Jesus would want by exploring different gospels and in doing so, will make links between the calling of the first disciples and how Christians today follow Jesus.

Children will also discover what Christians learn from the Creation Story.

PSHCE

Children will be given the opportunity to develop their knowledge of how to make informed decisions about their health & well-being, relationships and living in the wider world.

Year 4 - What keeps us safe?/ Caring for others and the environment

Year 5 - Changing adolescent body (puberty)/ Drugs, alcohol & tobacco awareness

Music

In music, we will explore how music has changed and evolved from the earliest civilisations until the start of the twentieth century. We will also be continuing to learn to play the ukulele including learning new chords as well as playing simple melodies using the notes on individual strings.

Computing

Year 4 - Animation and Internet Safety

Year 5 - 3D Modelling using Sketch Up and Coding using Kodu

French

Pupils will build and develop their skills of speaking and writing in French, through listening to stories in French, singing French songs and role play.

Year 4 - Fruits and the market / Sport and hobbies / Playing an instrument.

Year 5 - Directions / Where I live / Marseille and the beach.

PE

Year 4 and Year 5 - Netball / Rugby / Rounders / Athletics

Other information

- PE on Tuesday and Friday (children to come to school wearing their PE kit). Much of the PE curriculum, where possible, will be held outdoors, so do make sure that children wear a complete PE kit for the days above, including a long sleeve top, jumper or hoodie, and sports based trouser bottoms in case of colder weather.
- Homework will be given out on a Friday and should be returned by the following Wednesday at the latest.

How can I help at home?

Please continue to encourage your child to read 3 or 4 times a week and to record an observation of their book in their planner. This can be a powerful or inspiring word or phrase, an explanation of a character or event that grabs their interest and why, a prediction of what may happen next in the text, how an element of the book relates to their own experiences or understanding, etc. Sharing stories with your child and talking about what they are reading really helps broaden their vocabulary and grammatical understanding.

Support your child with organising their time so that homework tasks are consistently completed and that they practise their spellings.

Do encourage your child to use IXL, MyMaths, TTRockstars and Spelling Shed at home. Each time they practise a skill they can colour a box in their planner. The revision of these areas of learning and skills at home, does aid your child's progression in school.