



Class Koala Information for Parents Summer Term 2021

Our topic this term is 'HABITATS'.

This term we will be investigating different habitats and the plants and animals that live in them. We will look at the differences and similarities between plants and animals and the features each needs to survive in its habitat. Whether things are alive, dead or have never been living will be investigated so that we can better understand the needs of living things. We will also think carefully about how we can better take care of our own environment and the world so everyone can enjoy it. As part of this topic we will look at globes and world maps to locate the different habitats. In history we will be finding out about some significant people who have made an impact to our lives through their actions, such as Grace Darling. In art we will be making observational sketches of mother nature (plants) and using mixed media (paint and pencil crayons) to match the colours seen. In Design Technology the children will be exploring winding mechanisms to illustrate the nursery rhyme Incy Wincy Spider.

Numeracy (MATHS):

Year 2 will continue to use the strategies of: partitioning for addition, doubling and halving numbers, using a number line to subtract and skip counting, jottings to multiply and divide. The children will be calculating solutions to everyday problems involving money, length and time and learn when and how to solve two step problems. We will also be interpreting data (graphs) and continue to explore fractions ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, $\frac{1}{3}$)

Year 1 children will be reviewing pairs of numbers that make 10 and 20 as well as adding by counting on and subtracting by counting back. We will practise partitioning numbers, finding how many ways we can make a number and finding 10 more/less than any given number to 10 using 100 grids. We will try to puzzle out word problems and use our number knowledge to order and make patterns with numbers to 100.

Literacy (ENGLISH):

Year 2 In English we will be reading stories about aliens and adventures in space so that the children can write their own adventure stories, descriptions of aliens and other worldly planets. In phonics we will continue to practise the spelling rules for adding suffixes. In grammar we will start to write contracted words, e.g. didn't, using an apostrophe and will be introducing the use of a possessive apostrophe. During topic and English time children will develop their ability to use and understand information books to create their own fact file books about animals.

Year 1 Daily Phonics activities will develop reading, writing and spelling skills. The children will be comparing story books and facts books. The children will have the opportunity to enjoy several stories from well-known authors such as Martin Waddell, Eric Carle, Giles Andreae and Julia Donaldson.

RE

We will be finding out about the books and stories which are important to Christians and Jews, what they mean for believers and how they influence their lives.

PSHCE

Children will be given the opportunity to develop their knowledge of how to make informed decisions about their health & well-being, relationships and living in the wider world.

Year 1 Relationships/Keeping safe, Money (why we need it & where it comes from).

Year 2 Keeping safe/ What jobs do people do?

Music

We will be developing our understanding of pitch using the Boomwhackers and will be using them to perform familiar songs and accompaniments. We will also be exploring how to group and play untuned instruments focussing on different musical dimensions. We will be listening to a range of high-quality live and recorded music and composing a soundscape for a story.

P.E

Year 1: Bat & ball skills, athletics and football

Year 2: Athletics, rugby, cricket and dance

Additional information and reminders -**P.E. will be every Wednesday and Friday**

Afternoon snacks; children may bring a healthy snack for the afternoon break (fruit, cereal bars etc.).

This should be named and put in the blue tray at the front of the classroom.

Please remember we are a nut free school and no nuts should be present in any food item

Book bags. Please make sure that the book bag is in school daily.

Reading books. Please put reading books that have been read into the daily basket by the door.

Thank you.

Jennifer Eason

Please make sure that we are kept informed of any food allergies.