



Core Curriculum Early Years Foundation Stage

Themes for Continuous and Linked Provision: Animals and Habitats (including farms, Savannah, Rainforest, oceans, woodland), Pirates and Seaside. We will observe the caterpillars and stick insects develop through their stages of growth. Using worms from our compost area we will stock the wormery to see what happens. We will plant our allotment area and use our potting shed to nurture young plants. Our play areas will be enhanced to reflect the themes and be influenced by the children's interests, camping, gardening and emergency services.

Maths

Y1 children will be reviewing pairs of numbers that make 10 and 20 as well as adding by counting on and subtracting by counting back. We will practise partitioning numbers, finding how many ways we can make a number and finding 10 more/less than any given number to 10 using 100 grids. We will try to puzzle out word problems and use our number knowledge to order and make patterns with numbers to 100. Reception will work on developing their understanding of measuring time, volume and length through water play and outdoor activities. We will look at patterns in the number system and using our number knowledge to solve practical problems involving money, adding groups and counting in 2s, 5s and 10s. We will play outdoor maths games and challenges. We will continue to practise adding groups and recognising mathematical symbols - such as + - =. We will learn songs to help us remember our number facts.

Literacy

Daily Phonics activities will develop reading, writing and spelling skills. Fiction and Non-Fiction The children will be comparing story books and facts books. The children will have the opportunity to enjoy several stories from well known authors such as Martin Waddell, Eric Carle, Giles Andreae and Julia Donaldson. We will listen, learn and play with poetry in the form of animal poems, songs and rhymes.

Science

Living Things: We will discuss what living things need to survive. We will explore different habitats and learn to describe where different animals like to live. We will begin to sort animals by their characteristics (eating, moving, animal parts and habitats). We will find out about carnivores, omnivores and herbivores and where animals make their homes and choose to live.

History

Significant People

We will look at the life of Grace Darling and Mary Anning. We will find out about why these people famous and think about her contribution to science. We will also find out about Pirates and their ships.

Geography

We will begin to name the oceans and continents of our planet and identify our own country on a world map and globe. We will learn about the features of the countryside, towns and farms. We will consider the different habitats around our planet and link this to our topic of Living Things.

Music

Storms and Sunshine: children use songs and activities to develop confidence in singing and playing simple percussion instruments to a common pulse and creatively in response to themed music. We will learn some number and weather themed raps.

PE

Year 1: Bat & ball skills, athletics, football

RE/PSED

Bible Stories - We will listen to and discuss stories Jesus told. We will be finding out about British Values through our PSED stories and voting for our favourite activities and stories. In PSHCE lessons, Year 1 will be given the opportunity to develop their knowledge of how to make informed decisions about their health & well-being, relationships and living in the wider world. We will be learning about relationships & how to keep safe and about money (why we need it & where it comes from).

Other information: Library books - Every other Friday afternoon.

Please ensure reading books are returned to school once they have been read a few times as we suggested in our letter at the end of last term. We will change reading books once a week usually on Mondays and Wednesdays. Return books on Mondays if possible for quarantining.

Year 1 need to come in their PE kits on Wednesdays and Fridays. **Reception** will be outdoors most days - please provide a suitable summer hat and if possible sunscreen clearly labeled. Please encourage your child to apply sunscreen for themselves.