



## Class Panda Information for Parents Autumn 2020



### **This term we are exploring Our World.**

**All about me.** We will be talking about our feelings and building our vocabulary to describe how we feel. We will be thinking about how other people feel and start to identify how others are feeling. We will think about how our bodies change when we exercise and identify how our bodies move when we are walking, running, climbing, moving and dancing. We will find out about different sorts of movement and how to describe these. We will learn to look after ourselves by keeping safe in school and at home linking our senses to safety as they warn us of dangers.

**The World around us.** In this mini topic we will be thinking about our surroundings, looking at and drawing simple maps of our environment. We will talk about what we can see and hear on journeys, using prepositions to describe where we go. We will explore compass directions and simple symbols on maps. We will also observe seasonal changes and learn the characteristic weather and features of Autumn.

**Our Friends and Community** - We will find out about what makes a good friend. We will learn to share and negotiate with our friends. We will think about how we are all different and all special. We will think about our Christian Values - helping each other, using kind words and actions, looking after our classroom and school, telling the truth and thinking about others. How should we behave in school? We will use stories and role play to help us understand our Christian Values. We will be holding a daily reflection time as our Classroom Worship, singing well known hymns, lighting our candle lights to think about our God the Father, Son and Holy Spirit. We will be using Espresso and The Oak Academy for assemblies as well as celebrating our own achievements in Class Panda. As Christmas approaches, we will explore beliefs other than our own and find out more about Hanukah and Divali. We will explore why we, as Christians, give gifts at Christmas and learn about the Christmas Story.

**Toys** - We will find out about toys from the past and make our own puppets from a variety of materials. We will consider which toys are best for different ages of children as well as what materials toys are made from.

**Continuous Provision** - In our class we will offer continuous play opportunities both indoors and outdoors which reflect the children's interests and help develop essential skills for future learning and independence. Our role play areas will reflect the themes and interests of the children.

#### **Outdoor play is integral to our daily activities**

**please ensure the children have sensible footwear and warm clothing.**

**Numeracy (Maths)** - Reception children will develop mathematical language and knowledge through structured play and practical experiences. The children will begin to work with numbers 0-10 (recognising, ordering and writing). We will enjoy counting together in chants, songs and rhymes, as well as using a variety of objects, sounds and actions. In play and games there will be daily opportunities to apply number knowledge and reasoning. Year 1 children will continue to practise number in games, practical tasks and ICT. We will revisit the formation of numerals to 10, writing number words, calculation within 10 and develop an understanding of the value of numbers to 20 and beyond. The children will further develop their understanding of shape, space and measure; describing properties and solving simple arrays. We will be working on telling the time to the hour and half past.

**Literacy (English)** - Our focus books have familiar settings as well as some more exotic and fantastical locations. We will explore new vocabulary, learning how to talk about a book (author, blurb, title, illustrator). We will learn to talk about what we hear and read referring to the characters, setting, mood, events, problems and morals of stories. We will make lots of story maps and act out stories to help us remember the sequence of events. During this term all children will begin to have daily phonics activities and will develop reading, writing and spelling skills. Please check on our website for additional information and ideas on how to support your child at home.

**Music** - We are exploring beat and rhythm, learning to play the Rhythm Sticks with a steady beat and copy rhythms using our bodies (such as clapping and stamping). We will also explore different ways to use our voices. We will also use other simple percussion instruments to explore different ways to make sounds. We will also use Go-Noodle for action songs, guided dance and calm down routines.

**P.E** In year 1 children will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination and will begin to apply these in a range of activities and games.

**Additional information and reminders** - Year 1 to come to school in their PE kits on Wednesdays and Fridays. Reception should have a change of clothing in a bag for emergencies. School Library is currently not running. Please ensure any paper reading books are returned to school in book bags **EVERY** day. Please ensure children have a named **water bottle** (no juice in these bottles please) to be brought with them every day. **Snacks**; All children are provided with a piece of fruit for Morning Snack. Please provide the children with healthy snack from home (no sweets, nuts or chocolate please) for the afternoon snack at 2.45pm, we do have raisins available for those with no snack.

**We are a nut free school it is very important that you check that snacks are nut free.**

### Further information

**Picture Books and Rhymes we are planning to use this Autumn Term**

Picture Book Title	Author
What makes me Happy	Catherine and Laurence Anholt
If you are happy and you know it	1. Jan Omerod 2. Jane Cabrera
Odd Bods	Steven Butler
Mog's Bad Thing	Judith Kerr
Supertato - Veggies Assemble	Sue Hendra
Animal Music	Julia Donaldson
Fins Fluff and other stuff	Bruno Merz
Poles Apart	Jeanne Willis
Rosie's Walk	Pat Hutchins
Two by Two and a half, Jump In, All Change	David Melling
Brown Bear, Brown Bear & others	Eric Carle
The Polar Express	Chris Van Allsburg
Kipper's Toybox, Threadbare and Blue Balloon	Mick Inkpen
Nat Fantastic	Giles Andreae
Journey Home from Grandad's and We all go travelling by.	Barefoot Books

This is not an exhaustive list as our choices will be influenced by the children's interests, such as Dinosaur picture books and adventure books.

### Rhymes

Hickory Dickory Dock, Buckle My Shoe, Humpty Dumpty, Ten in the Bed, This old Man, Itsy Bitsy Spider, Five Little Monkeys, 5 Little Ducks, Open Shut Them, Wind the Bobbin Up and 10 Green Bottles.

### Busy Fingers

In Class Panda the children will have opportunities to work on their co-ordination and motor skills through the continuous provision available to them. To complement these activities, we will also run regular Busy Fingers sessions. Busy Fingers provide a chance for the children to practise more challenging activities, such as using tweezers, cutting skills, balancing and precision threading. The children take turns to try one of six different fine motor challenges for a few minutes in a small group then move onto the next. The children need to be determined and resilient to improve their skills and these sessions are fun and noisy.

We usually operate an Open Classroom but that is not possible in the current Pandemic. Please feel free to contact me if you have any questions, using my school email [ruth.parry@cumberworthfirstschool.co.uk](mailto:ruth.parry@cumberworthfirstschool.co.uk) or if you have Reception children then use the Evidence Me Parent Postcard.