



Maths

In using and applying we will be using our knowledge of data handling, measurements and geometry to solve maths challenges.

Strategy groups will focus on working on their own targets to consolidate and learn new skills and strategies, including work on fractions, decimals and measurements.

In outdoor maths we will be looking at multiplication, division, reading scales, nets of 3D shapes, weighing direction, rounding numbers and time.

English

Fiction: Pupils will be developing their writing skills by exploring stories with historical settings linked to WWII based on *The Lion and Unicorn* by Shirley Hughes, *Carrie's War* by Nina Bawden and *War Boy* by Michael Foreman. Children will also complete work based on older literature linked to *Charlotte's Web* by E.B White.

Poetry: Children will look at a variety of poetic styles including shape poems and create their own poems using word play, rhyme and metaphors.

This term's topic focus is World War 2.

In this unit pupils will learn about the impact of WWII on children. Within this they will have opportunities to consider what it was like to be an evacuee, what it was like to live through the Blitz and what people ate during the war. To engage pupils with this topic they will have the opportunity to cook, create rag-rugs, decipher Morse code and learn about music of the time.

ICT

Pupils will develop their coding and programming skills using 'Phiro', a programmable, moving Robot. Year 3 will also be developing their knowledge of Computer networks by studying 'emailing'.

Science

Year 3 will be learning about animals and humans. Children will explore the diets of humans and animals and learn about the muscular and skeletal systems.

Year 4 will be focusing on sound; how it travels from a source to our ears and the correlations between pitch and the object producing the sound as well as the pattern between the volume of sound produced and the strength of vibrations to produce it.

Art and Design

We will be looking at the work of Henry Moore and developing pupils' skills of sketching and shading. They will be designing and making their own models of suitcases, which will involve looking carefully at existing products. In addition, children will have the opportunity to learn how to cook using a range of cooking techniques.

RE What kind of world did Jesus want?

Children will interpret the meaning of Bible stories about Jesus and those he told about himself. They will learn that current Christian' beliefs and values are based on the key teachings of Jesus and what he hoped for our world in the future. This will be investigated through discussion, reflection, written work, role play, music and art.

Music

Singing - children will continue to learn and improve songs for occasions such as Stars Assembly. Ocarinas - to play as part of a class and to practise a variety of songs, realising a sense of achievement when playing music together. As confidence builds, pieces of music with a harmony or descant part will be introduced. Children will become familiar with musical notation will be an integral part of each lesson.

French

We will be focusing on colours and class-room objects and then names of different foods and how to order them.

PE

Pupils will be focusing on key fundamental skills for agility, balance and coordination through performing Yoga positions and movements. They will also learn the rules of, and develop their skills in, tennis.

Other information

- PE kit needed on Monday and Tuesday for those not swimming. (In the event of poor weather, it is a good idea to have a pair of socks and gloves as part of their kit).
- Swimming - Tuesday morning (Years 4 only until Easter then Year 3)
- Library books - Friday
- Homework will be given out on Fridays and aimed to be returned by Wednesday.

How can I help at home?

Encourage your child to read to you regularly and talk to you about the books they are reading, particularly the language and grammar used. They can record interesting vocabulary and descriptions in their planners. This not only improves your child's reading skills but also helps to raise the standard of their writing.

Some ideas of questions are shown below:-

- Can you find an interesting adverbs or powerful adjectives/verbs?
- What makes the character or setting description interesting?
- What do you think will happen next in the story? Why?
- How do you think the character is feeling?
- Encourage them to show you examples of how different punctuation is used. E.g. Can they explain to you how speech is punctuated and find examples in their book?

In addition to the spellings they need to practise being in their planners they are also on the school web-site. Spelling age appropriate words correctly has been given much more importance in end of key stage tests. The key words for your child's year group are on pages 94 and 95 of their planner.

Time spent practising times tables and division facts would benefit your child as accurately recalling these facts at speed increases the accuracy and speed at which they can solve many calculations and reasoning problems. They should know all tables to 12 X 12 by the end of year 4. Rehearsing the written methods that we use for the four main operations (addition,

subtraction, multiplication and division) also helps to increase children's accuracy when tackling more complex calculations.

Pupils can go through the school web-site to our log in page for IXL where they can practise their Maths and English skills whilst earning virtual stickers. Objectives with a yellow star next to them indicate the objectives we have already covered or are about to cover.