



## Class Hedgehog Information for Parents Summer Term 2017



### **Core Curriculum Early Years Foundation Stage**

Themes for Continuous and Linked Provision: Animals and Habitats (including farms, savannah, rainforest, oceans, woodland and polar regions), Pirates and Seaside. We will observe the caterpillars, stick insects and tadpoles develop through their stages of growth. Using worms from our compost area we will stock the wormery to see what happens. We will plant our allotment area and use our potting shed to nurture young plants. Reception will visit a local farm (Cannon Hall 18<sup>th</sup> May) and Key Stage 1 will visit Cliffe House (July) for pond dipping. Our play areas will be enhanced to reflect the themes and be influenced by the children's interests.

### **Maths**

Y1 children will be reviewing pairs of numbers that make 10 and 20 as well as adding by counting on and subtracting by counting back. We will practise partitioning numbers, finding how many ways we can make a number and finding 10 more/less than any given number to 10 using 100 grids. We will try to puzzle out word problems and use our number knowledge to order and make patterns with numbers to 100. Reception will work on developing their understanding of measuring time, volume and length. We look at patterns in the numbers system and using our number knowledge to solve practical problems involving money, adding groups and counting in 2s, 5s and 10s. We hope to be terrific at telling the time on clocks to the half hour. We will play outdoor maths games and challenges. We will continue to practise adding groups and recognising mathematical symbols - such as + - =. We will learn songs to help us remember our number facts.

### **Literacy**

Daily Phonics activities will develop reading, writing and spelling skills.

Fiction and Non-Fiction The children will be comparing story books and facts books.

Stories from Significant Authors The children will have the opportunity to enjoy several stories from well-known authors such as Martin Waddell, Eric Carle, Giles Andreae and Peter Harris. We will listen, learn and play with poetry in the form of animal poems, nonsense rhymes and riddles.

### **Science**

Living Things: We will discuss what living things need to survive and how we know something is alive, was once alive or is not alive. We will begin to sort animals by their characteristics (eating, moving, animal parts and habitats). We will find out how animals adapt to suit their habitats such as comparing polar animals with those underwater or those animals living in rainforests.

### **History**

Significant People

We will look at the life of Mary Anning. We will find out about why she is famous and think about her contribution to science. We will also find out about pirates and their ships.

### **Geography**

We will begin to recognise the oceans and continents of our planet and identify our own country on a world map and globe. We will consider the different habitats around our planet

and link this to our topic of Living Things.

### **Music**

Storms and Sunshine: children will use songs and activities to develop confidence in singing and playing simple percussion instruments to a common pulse and creatively in response to themed music. We will learn some number and weather themed raps.

### **PE**

Multiskills, dance, outdoor games and play. The children will practise the necessary skills for our sports day such as balance, aiming at a target, team skills and ball control.

### **RE/PSED**

Bible Stories - The Good Samaritan and Noah's Ark. The Hand to Mouth Team will be visiting us again for a day of activities based around the values of The Good Samaritan.

We will be finding out about British Values through our PSED stories and voting for our favourite activities and stories.

**Other information:** Library books - Every Friday afternoon.

Please ensure reading books are returned to school in book bags EVERY day and that you initial the Reading Record so that we know that the books have been shared at home.

Our Class Assembly is Wednesday 18<sup>th</sup> May at 3pm.

Cliffe House July - KS1 (not Reception) will be walking to Cliffe House for a day of outdoor investigations and adventures. If any parent would like to walk with us, please let us know. (Waterproofs may be necessary even in July!)

**Year One** need PE kit throughout the week. Year One children need to have a change of trainers and as the warm weather arrives they need to have a water bottle with them for outdoor PE sessions. PE will be on most **Wednesdays** as well as Fridays.

**Reception** will be outdoors most days - please provide a suitable summer hat and if possible sunscreen clearly labeled. Please encourage your child to apply sunscreen for themselves. If possible the children should have a PE kit with shorts and a t-shirt for Sports' Day practice and games.

**Reception parents and carers: Stay and Play dates are  
Fridays 5<sup>th</sup> May and 14<sup>th</sup> July from 2.30pm.**