

Our Topic this term is All Change

<u>Classroom and ProvisionThemes:</u> Winter, Space, Journeys, People Who Help Us

Maths (Problem solving, Number and Reasoning).

The children will be taught Maths in their Year Groups Mon - Thurs. The children will work to develop their number and shape (2d and 3d) knowledge through rhymes, games and activities. The children will continue to practise their calculation skills in real life situations, chants and directed work. The children will talk about and apply skills in telling the time (o'clock and half past), measuring and sorting a variety of objects indoors and out.

Communication and Language and Literacy

Daily Phonics activities will continue to develop the children's reading and writing skills. We will practise talking about our activities, speaking in class groups and responding to stories (answering questions and making suggestions). Our stories will be linked to our themes and will include some fantasy stories and traditional tales. The children will learn rhyming and rhythmic poetry as a class and perform this aloud. The children will learn about instructional texts, for craft activities and recipes. The children will refer to non-fiction books to find out information about science topics and the Great Fire of London.

Physical Development

Outdoor play opportunities (bikes, building bricks, bats and balls, obstacle courses and orienteering) will develop co-ordination and balance. Dance; Gymnastics; Games/Ball skills (throwing and catching) will be offered throughout the term. The children will learn about changes in their bodies when they are active. The children will practise their pre-writing skills, co-ordination and build their muscle power through construction activities, outdoor play, dance and puzzles.

Understanding the World

<u>Winding Up:</u> the children are introduced to the concept of winding mechanisms and will link this with wheels and axels to make a simple vehicle. <u>Space:</u> We find out some basic facts about our solar system, linking this to our craft work and science investigations. We will learn about the moon landings and Neil Armstrong. <u>The Great Fire of London:</u> The children will learn about this significant historical event through factual sources and the writings of a famous person, Samuel Pepys. <u>People who help us:</u> The children will learn about those around them who help them daily, those people in our community who are there to help us and about keeping safe. <u>ICT:</u> The children will have opportunities to develop their ICT skills by using the PCs and Ipads. They will follow the Espresso Coding Scheme of Work to develop early coding skills. The children will use ICT to support their learning in all subjects. <u>Speed and Movement:</u> We will investigate forces that make things around us move such as swings, bikes and balls. We will find out about how we can vary movement by using different surfaces, energy and environments. <u>Changing Materials:</u> The children will investigate how they can change different materials by cutting, heating, compressing, wetting, freezing etc. They will examine whether the changes are reversible or irreversible. They will extend their scientific vocabulary and experiences.

Expressive Arts

<u>Art</u>: The children will be visiting the Yorkshire Sculpture Park on 4th April. We will take part in an Artist Led Workshop. The children will experiment with different textures and layers in their art work, making a variety of 2d and 3d drawings, collage and sculpture linked to our themes. <u>Music</u>: The children will have opportunities to play a variety of non-tuned percussion instruments in a group as if in an orchestra, to make musical layers. The children will learn rhymes and songs linked to each of the themes this term. <u>Dance</u>: The children will learn some dance routines and begin to make up their own movements to music and sounds.

Personal, Social and Emotional Development and Religious Education

What is special to us and to others: We will find out about festivals in other cultures and compare these to our own special times. School Focus on Easter: children learn about the beliefs of Christianity through the Easter festival.

Feelings: The children will think about how their words and actions affect others. They will consider how other people are feeling and how best to respond in different situations.

Other information

Our School is a Nut Free Zone: please check snacks and lunchboxes for any nut produce.

School Library books - Every Monday - <u>Parents and children may choose books from the class book box any time.</u>
Please ensure reading books are returned to school in book bags EVERY day.

Year One need their PE kit to remain in school all week. **Reception** will be outdoors most days - they need to be wrapped up warm with sturdy shoes/boots, gloves, hats and scarves, (an extra jumper or fleece could be useful as well as a change of socks). If possible the children should have a change of clothing on their peg for emergencies.

Reception parents and carers are welcome to visit Stay And Play session from 2.30pm on Friday afternoons, the dates for this $\frac{1}{2}$ term are Friday 3rd February and 10th March. Siblings are welcome but parents must be aware that some of the resources in the classroom are not suitable for under threes.