

Add the suffix -ed to the following words. Remember to apply the spelling rules. Take an -e off before adding -ed (wave~~e~~ + ed = waved), double the last letter of words with a short vowel (e.g. hop = hop + p + ed = hopped), change a -y for an -i before adding -ed **for words with a consonant before the -y** (e.g. cry~~y~~ + i + ed = cried), just add -ed (e.g. flow + ed = flowed).

knit _____

bake _____

fry _____

snow _____

play _____

walk _____

Change these words from the singular to the plural. Remember to apply the spelling rules. Add -es to words ending with; -o, -ch, -sh, -x, -s, -ss, zz (e.g. go = goes), change a -y for an -i for words with a consonant before the -y (e.g. lady~~y~~ + i + es = ladies), just add -s (e.g. tray = trays).

bush _____

bunny _____

toy _____

tax _____

brake _____

bus _____

Write adjectives to describe a bunny (rabbit), for each of these area.

Size (e.g. large/tiny) _____

Size (e.g. skinny, chubby) _____

Colour _____

Texture (e.g. soft, fuzzy) _____

Character (e.g. hungry, kind) _____

Write verbs (actions) to explain what the bunny (rabbit) is doing and adverbs to describe how the rabbit is doing it, e.g. nibbled lettuce noisily.

1. _____

2. _____

3. _____

Write 3 interesting sentences about bunnies. Remember to include commas between describing words (e.g. large, chubby, soft, white, hungry bunny), a verb/action (e.g. nibbled lettuce), an adverb (noisily) and a reason for the action (because, so) or where/a place the action happens (e.g. on the garden lawn). Change the adjectives, verb, adverb and reason/ place each time.

Add the suffix -ing to the following words. Remember to apply the spelling rules. Take an -e off before adding -ing (wave + ing = waving), double the last letter of words with a short vowel (e.g. hop = hop + p + ing = hopping), just add -ing (e.g. flow + ing = flowing).

knit _____ bake _____

fry _____ snow _____

Choose the correct past tense irregular verb for these words.

go _____ drink _____ hide _____

eat _____ buy _____ find _____

hid
drank
went
found
bought
ate

Add the suffix -ly to the following words. Remember to apply the spelling rules. For words ending with -y where there is a consonant before the -y, take off the -y, put in an -i then add -ly (e.g. happy + i + ly = happily), otherwise just add -ly.

slow _____ merry _____

noisy _____ loud _____

Write adjectives to describe a boy, for each of these area.

Size (e.g. large/tiny) _____

Size (e.g. short, towering) _____

Size (e.g. skinny, chubby) _____

Appearance (e.g. clean, dirty) _____

Character (e.g. hungry, kind) _____

Write verbs (actions) to explain what the boy is doing and adverbs to describe how the boy is doing it, e.g. shouted angrily.

1. _____

2. _____

3. _____

Write 3 interesting sentences about boys. Remember to include commas between describing words (e.g. short, fat, scruffy, scared boy), a verb/action (e.g. shouted), an adverb (nervously) and a reason for the action (because, so) or where/a place the action happens (e.g. at the other boys to stop ...). Change the adjectives, verb, adverb and reason/ place each time.

Add the suffix -er to the following words. Remember to apply the spelling rules.

Take an -e off before adding -er (large~~e~~ + er = larger), double the last letter of words with a short vowel (e.g. big = big + g + er = bigger), change a -y for an -i before adding -er **for words with a consonant before the -y** (e.g. funny~~y~~ + i + er = funnier), just add -er (e.g. slow + er = slower).

hot _____

wide _____

cold _____

narrow _____

happy _____

sad _____

Add the suffix -est to the following words. Remember to apply the spelling rules. Take

an -e off before adding -est (large~~e~~ + est = largest), double the last letter of words with a short vowel (e.g. big = big + g + est = biggest), change a -y for an -i before adding -est **for words with a consonant before the -y** (e.g. funny~~y~~ + i + est = funniest), just add -est (e.g. slow + est = slowest).

hot _____

wide _____

cold _____

narrow _____

happy _____

sad _____

Write exclaimed sentences for the given pictures. Remember exclaimed sentences

must start with what or how and end with an exclamation mark!

e.g. What a beautiful hat you are wearing!

How warm that hat looks!

What a warm looking hat!

How pretty that hat is you are wearing!



Coats for Kids



Add the suffix -ed to the following words. Remember to apply the spelling rules. Take an -e off before adding -ed (wave + ed = waved), double the last letter of words with a short vowel (e.g. hop = hop + p + ed = hopped), change a -y for an -i before adding -ed **for words with a consonant before the -y** (e.g. cry + i + ed = cried), just add -ed (e.g. flow + ed = flowed).

toy _____

try _____

drop _____

talk _____

grate _____

show _____

Change these words from the singular to the plural. Remember to apply the spelling rules. Add -es to words ending with; -o, -ch, -sh, -x, -s, -ss, zz (e.g. go = goes), change a -y for an -i for words with a consonant before the -y (e.g. lady + i + es = ladies), just add -s (e.g. tray = trays).

bench _____

box _____

lolly _____

lake _____

donkey _____

dress _____

Write adjectives to describe a donkey, for each of these area.

Size (e.g. large/tiny) _____

Size (e.g. skinny, chubby) _____

Colour _____

Texture (e.g. soft, fuzzy) _____

Character (e.g. hungry, kind) _____

Write verbs (actions) to explain what the donkey is doing and adverbs to describe how the donkey is doing it, e.g. hungrily munched on lush, green, grass.

1. _____

2. _____

3. _____

Write 3 interesting sentences about donkeys. Remember to include commas between describing words (e.g. small, skinny, rough, grey, hungry donkey), a verb/action (e.g. munched grass), an adverb (hungrily) and a reason for the action (because, so) or where the action happens (e.g. in the lush, green field). Change the adjectives, verb, adverb and reason/ place each time.

Add the suffix -ing to the following words. Remember to apply the spelling rules. Take an -e off before adding -ing (wave + ing = waving), double the last letter of words with a short vowel (e.g. hop = hop + p + ing = hopping), just add -ing (e.g. flow + ing = flowing).

eat _____

drink _____

drive _____

skip _____

Choose the correct past tense irregular verb for these words.

ride _____

drive _____

sit _____

swim _____

catch _____

ring _____

sat
rode
drove
caught
rang
swam

Add the suffix -ly to the following words. Remember to apply the spelling rules. For words ending with -y where there is a consonant before the -y, take off the -y, put in an -i then add -ly (e.g. happy + i + ly = happily), otherwise just add -ly.

quick _____

steady _____

angry _____

quiet _____

Write adjectives to describe a girl, for each of these area.

Size (e.g. large/tiny) _____

Size (e.g. skinny, chubby) _____

Appearance (e.g. young, ugly) _____

Appearance (e.g. dirty, wrinkled) _____

Character (e.g. hungry, kind) _____

Write verbs (actions) to explain what the girl is doing and adverbs to describe how the boy is doing it, e.g. skipped merrily.

1. _____

2. _____

3. _____

Write 3 interesting sentences about boys. Remember to include commas between describing words (e.g. tall, lanky, sweet, well-dressed, happy), a verb/action (e.g. skipped), an adverb (merrily) and a reason for the action (because, so) or where/a place the action happens (e.g. through the woods to ...). Change the adjectives, verb, adverb and reason/ place each time.

Add the suffix -er to the following words. Remember to apply the spelling rules.

Take an -e off before adding -er (large~~e~~ + er = larger), double the last letter of words with a short vowel (e.g. big = big + g + er = bigger), change a -y for an -i before adding -er **for words with a consonant before the -y** (e.g. funny~~y~~ + i + er = funnier), just add -er (e.g. slow + er = slower).

fat _____

thin _____

brave _____

scary _____

warm _____

cool _____

Add the suffix -est to the following words. Remember to apply the spelling rules. Take

an -e off before adding -est (large~~e~~ + est = largest), double the last letter of words with a short vowel (e.g. big = big + g + est = biggest), change a -y for an -i before adding -est **for words with a consonant before the -y** (e.g. funny~~y~~ + i + est = funniest), just add -est (e.g. slow + est = slowest).

fat _____

thin _____

brave _____

scary _____

warm _____

cool _____

Write exclaimed sentences for the given pictures. Remember exclaimed sentences

must start with what or how and end with an exclamation mark!

e.g. What a windy day it is!

How wild that wind looks!

What a wild, wet, windy, day it is!

How wet and wild that wind blows!



