



Cumberworth C.E (A) First School Remote Learning Policy

Our school vision

At Cumberworth First School we pride ourselves on putting the child and family at the heart of everything we do. We aim to uphold our Christian values (of love, kindness, friendship, self-control, respect and forgiveness) so that together we can enjoy our learning, enrich our lives and excel by making the most of our talents and gifts.

Equality Statement

This policy will be applied equally to all stakeholders while ensuring that all protected characteristics, (Disability, Race, Sex, Gender reassignment, Pregnancy and Maternity, Religion and Belief, Sexual orientation, Marriage and Civil Partnership, Age) are not discriminated against in any way. During the review process we will ensure that the policy and its implementation does not unintentionally discriminate adversely against any group and where necessary reasonable steps will be taken to discriminate in favour of protected groups.

Aims

This policy aims to:

- ensure consistency in the approach to remote learning for pupils who aren't in school
- set out expectations for all members of the school community with regards to remote learning

Which children will home learning be set for?

Work will be set for children who are not in school if they are self-isolating due to Covid-19 or in the event of a full/partial school closure. Work will not be set for children who are off school due to illness (other than Covid -19, if they are well enough to be doing school work), medical appointments or if parents/carers choose to take children out of school during term time e.g. for a holiday.

Who will set home learning?

Teachers will set work for the classes and groups of children that they teach. Support staff may assist with this e.g. by setting work for individuals or groups that they work with, if appropriate. If a member of staff is unable to set work for the classes/groups they teach, e.g. due to illness, then the Head Teacher will arrange for another member of staff to do so.

What work will be set and how?

The work set will, as far as possible, match the work being done in class or in the event of full/partial closure the work that the children would have been doing had school been fully open. Teachers will use a range of online and offline resources to support the children's learning. This will include their own resources such as Powerpoint presentations, video clips and worksheets as well those from other sources e.g. BBC Bitesized, Oak Academy, Espresso (these are examples and not an exhaustive list). When using commercially produced resources it will be the responsibility of the

staff using them to ensure that they are suitable. Children may also be signposted to resources accessible through the school website such as MyMaths and IXL.

Reception/EYFS

Mrs Parry will contact parents/carers via email to parents or through the 2Simple Evidence Me app.

Year 1 to Year 5

Teachers/support staff will be in touch with children through their school email address and/or through the Microsoft Teams remote education platform.

Where necessary and appropriate packs of printed resources may be delivered to the child's home rather than by email/Teams.

Work will be set as soon as practically possible once we know that it is needed bearing in mind that if staff are still in school teaching then they may not have time to send work on the first day of a child's absence before they go into class.

When providing remote learning, teachers will be mindful that not all children have unlimited access to ICT equipment at home and so there will be no requirement for children to tune into 'live' teaching. All work set will be accessible to the children and parents/carers at a time that suits their particular circumstances.

It is now a government expectation that work set during a closure, whether a full class or partial, is completed by pupils.

Where children do not have the equipment to access their work through email, 2Simple Evidence Me or Microsoft Teams at home then alternative provision will be made. This may be by loaning the family a school laptop or by providing printed resources.

How will children receive support and feedback from staff?

Reception/EYFS

Parents/carers will be able to email Mrs Parry or upload work on the Evidence me app.

Year 1 to Year 5

Children will be able to contact teaching staff and return work by email or through the Microsoft Teams remote education platform as directed by the member of staff setting the work.

Where children do not have the equipment to access their work through email, 2Simple Evidence Me or Microsoft Teams at home then alternative provision will be made for staff to provide support and feedback.

Staff will look at work submitted by children and offer feedback. This will show the children that we value their efforts, tell them how far they have come in their learning and what their next steps are.

It is recognised that staff teaching in school cannot respond to children's work and/or requests for support immediately but they will aim to do so as soon as possible within the school working day.

Virtual face to face contact

In the event of a whole school bubble having to self-isolate or a full/partial school closure then staff may arrange for children to take part in Teams meetings.

Parents will be asked to give written permission before their child can take part in a Teams meetings and agree that:

- children must wear suitable clothing, as should anyone else in the household
- any computers used should be in appropriate areas, for example, not in bedrooms; and the background should be blurred, generic or plain
- language must be appropriate, including that of any family members in the background.

They will also be asked to give written permission that Teams meeting may be recorded.

Staff will not take part in a 1:1 face to face Teams meeting with a child. If such a meeting was needed the member of staff would ask another member of staff or the child's parent/carer to be present.

Links with other policies

This policy is linked to our:

Child Protection & Safeguarding policy and coronavirus addendum

Online safety policy

Staff Code of Conduct

Approved by Standards & Effectiveness Committee December 2021
