

KS2 - RE Long Term Curriculum Plan

	Autumn	Spring	Summer
Year 3	<p><u>What do Christians learn from the Creation Story?</u> <u>Creation/Fall</u> Syllabus L2.1/ Understanding Christianity 2a.1 Key vocab: Creation, Fall, Genesis, Hebrew, bereshit (beginning), sin, Adam and Eve, disobey, temptation, disobedient commandment, Jewish, Judaism, stewards/caretakers, Garden of Eden, sacrament, confession, reconciliation Texts: Genesis 1:1-2:3 The Story of Adam and Eve, Genesis 3. The Parable of the Lost Son (Luke 15:11-17)</p> <p><u>What is Trinity?</u> <u>God/ Incarnation</u> Syllabus L2.3/ Understanding Christianity 2a.3 Key vocab: God, Jesus, Holy Spirit, incarnation, symbol, triquetra. Texts: The Story of Jesus Baptism: Matthew 3:11-17 The Grace: An Important Christian Prayer John 1:1-14 God, Creation Word, Light, Living Among Us The Baptism of Jesus by John the Baptist: Matthew 3:11-17</p>	<p><u>What does it mean to be a Hindu in Britain today?</u> Syllabus L2.7 Key vocab: Hinduism, Hindu, Hindu deities, Brahma (creator), Vishnu (preserver), Shiva (destroyer), the Trimurti, Saraswati, Lakshmi, Parvati, Cycles of life, rebirth, atman, spark, moksha, Four ashramas - student, householder, retired, renouncer Dharma, , karma, shrine, murtis, puja tray, incense, Bhagavad Gita</p> <p><u>Why do Christians call the day Jesus died 'Good Friday?'</u> <u>Salvation</u> Syllabus L2.5/ Understanding Christianity 2a.5 Key vocab: Salvation, resurrection, Eastertide, commemorating, Maundy Thursday, Last Supper, communion, Golgotha Hill, sightings, Jerusalem, crucifixion, ministry, Good Friday, Holy Friday, Good = Holy, Passover, mass or Eucharist, confession Texts: The Last Supper: Jesus Washing The Disciples Feet Matthew 26:17-75 John 13: 4-17 Matthew 21:7-11 Luke 23:13-25, 32-48 Luke 24:1-12</p>	<p><u>What are the Deeper Meanings of Festivals?</u> Syllabus L2.9 p44-45 (thematic) Key Vocab: Significant, celebration Christianity - Christmas, Easter, Holy Week, sacrifice, resurrection, salvation Hinduism - Diwali, blessings, fortune, Lakshmi, Diwali lamps, mandala, mandir Judaism - Pesach, faithfulness, Hashanah, shofar, tashlich, Yom Kippur</p>
Year 4	<p><u>What does it mean to be a Sikh in Britain Today?</u> Syllabus U2.8 p42-43 Key vocab:: Gurdwara, Guru Granth Sahib, Langer, Nishan Sohib, Karah Prashad.</p> <p><u>What is it like to follow God?</u> <u>People of God</u> Syllabus L2.2 / Understanding Christianity 2a.2 Key vocab: Followers, Old testament, Noah, Abraham, obeys, covenant, Genesis, Jewish, Judaism, Christianity, command, faith, promises, actions, Texts: The Story of Noah The Stories of Abraham</p>	<p><u>What kind of world did Jesus want?</u> <u>Gospel</u> Syllabus L2.4 Understanding Christianity 2a.4 Key vocab: Gospel, disciples, leper, clergy, sinfulness, humanity, Fall, People of God, preaching, New Testament, guidance, contradictory, emulate, sermons, Prophets, Samaritan Texts:: The Calling of the First Disciples Jesus Heals a Leper The Good Samaritan</p> <p><u>When Jesus left, what next? (impact of Pentecost)</u> <u>Kingdom of God</u> Syllabus L2.6/Understanding Christianity 2a.6 Key Vocab: Acts, Paul, Kingdom, Holy Spirit, paganism, Pentecost, ascension, ascended, ascend, Corinth, Galatia, fruit of the spirit, fellowship, inaugurated Acts: 1-15, 22, 37-47 1 Corinthians 12 Galatians 5: 22-23</p>	<p><u>How and why do believers show their commitments during the journey of life?</u> (C, H/S) (thematic) Syllabus L2.10 p46-47 Key vocab: Baptism, marriage, milestones, symbols, rituals, promises, Roman Catholic, Pentecostals, Humanists, commitment, symbolism, ceremonies, community, belonging, belief Christians - Baptists, baptism, communion, confession Hindus - sacred thread Sikhs: amrit ceremony</p>

KS2 - RE Long Term Curriculum Plan

<p>Year 5</p>	<p><u>What does it mean if God is Holy & Loving? God</u> Syllabus U2.1/Understanding Christianity 2b.1</p> <p><u>How can following God follow Freedom & Justice? People of God</u> Syllabus U2.3/ Understanding Christianity 2b.3 (Spiritual Art) Freedom, justice, salvation, Exodus, genealogy, ethics, ritual, regulating the calendar, Pentateuch, Leviticus, Deutronomy, plagues, God, suffering, freedom, leadership, vulnerability, Mount Sinai, tyranny, Five Marks of Mission, aid Birth narrative, Exodus 2:1-10 The killing of the taskmaster and fleeing Egypt, Exodus 2:11-15 Burning bush, Exodus 3:1 — Exodus 4:17 The ten plagues, Exodus 7:14 — Exodus 12:32 (select appropriate parts for your class) Leading the children of Israel out of Egypt, Exodus 12:33-42 Crossing the Reed Sea, Exodus 14:1-31 and you could also use Exodus 15:1-20 Covenant at Sinai. This text is very long, so use Exodus 19:3-6 and Exodus 20:1-21</p> <p><u>Was Jesus the Messiah? Incarnation</u> Syllabus U2.4/ Understanding Christianity 2b.4 Messiah, Incarnation, prophecy, saviour, Jewish, anointed one, saviour, vanquish, eye witness account, descendant, Jewish ancestry, Pesach (Passover), liberation, Zealots, Moses, Elijah, humble, Orthodox, transfiguration,</p> <p>Prophecies in Matthew The Entry Into Jerusalem: Matthew 21:1-9</p> <p>The Transfiguration: Matthew 17:1-9 or Luke 9:28-36</p>	<p><u>What would Jesus do? Gospel</u> Syllabus U2.5/Understanding Christianity 2b.5 <i>LINK TO OUR CHRISTIAN VALUES (BRITISH VALUES)</i> Heal, sin, vulnerable, ethics, discipleship, disciple, contemporary Christian, preacher, sermon, humble, forgiveness, confrontation, pilgrimage, healer, Leprosy Mission, restoration, betrayal, Sacrament of Reconciliation, Prison Chaplains The Sermon on the Mount: Matthew 5-The Wise and Foolish Builders: Matthew 7:24-2 Healing the Centurion's Servant: Luke 7:1-10 A woman in trouble (John 8:1-11) Peter denies Jesus (John 13:18-21) Jesus gets angry (Mark 11:15-19)</p> <p><u>What did Jesus do to Save Human Beings?</u> Salvation Syllabus U2.6/ Understanding Christianity 2b.6 Incarnation, salvation, sacrifice, resurrection, Holy Communion, Mass/ Eucharist, atoning sacrifice, Messiah, : Mother Theresa, Martin Luther King, Jackie Pullinger, Corrie Ten Boom, Gladys Aylward, Desmond Tutu</p> <p>Isaiah 53, 'Song of the Suffering Servant' in the Old Testament. John 19</p>	<p><u>What will make our town/city/village a more respectful place?</u> Syllabus U2.12 p58-59 (thematic)</p> <p><u>What does it Mean for Muslims to follow God?</u> Syllabus U2.9 p52-53</p> <p>Islam, Muslim, God, Prophet, holy Qur'an, Tawhid, Muhammad, Five Pillars, hajj, mosques, submission, obedience, generosity, self- control, Shi'a, Sufi, Allah, ibadah, Shahadah, Salat, sawm, zakat, ummah, Angel Jibril, Sunnah, Hadith, sadaqah, masjid</p>
-------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------