

Cumberworth C.E (A) First School Long Term Curriculum Plan KS2

CYCLE A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Topic	Design		Active Planet		Quests		
Maths	Number, Shape, Space & Measure,			Number, Shape, Space & Measure,		Number, Shape, Space & Measure,	
	Data Handling		Data Handling		Data Handling		
English	Oracy, Reading comprehension, Spelling, Grammar, Writing (composition), Handwriting						
Science	Y3 Forces & Magnets; Rocks		Y3 Animals, including Humans; Plants		Y3 Light		
	Y4 Animals including Humans; Living things & their		Y4 Sound; States of Matter		Y4 Electricity		
	Habitats Y5 Light; Properties & Changes of Materials		Y5 Earth & Space; Forces All: Working Scientifically		Y5 Living Things & their Habitats; Animals including Humans		
	All: Working Scientifically		All. Working Scientifically		All: Working Scientifically		
R.E (Leeds York	What does it mean for M		s to follow God? How can following God follow freedom & justice?		Why is pilgrimage important to some religious believers?		
Syllabus)	Was Jesus the Messiah?		What did Jesus do to save Human Beings?		What does it mean if God is holy & loving?		
P.E	Multi-skills, Football,	Rugby, Orienteering	Gymnastics,	Hockey, Dance	Rounders, Cricket	Athletics,	
	Y5 Swimming	Y5 Swimming	Netball/Basketball		·	Consolidation of skills in	
			Y5 Swimming			team games	
Computing	Word Processing	Y3 Emailing	Y3 Scratch	Y3 Internet, Research,	Y3 Coding	Y3 Presentation Skills	
		Y4 & Y5 Scratch	Y4 Animation	Communication & Online	Y4 Phiros	Y4 Online Safety/Safe	
			Y5 Kodu	Safety	Y5 Audacity (Music	Searching	
				Y4 & Y5 Coding	Modelling)	Y5 3D Modelling	
Music	Ocarinas	Ocarinas	Ocarinas	Composing sound stories	Using ICT to record/edit	Exploring a famous	
	Harvest songs	Christmas Play songs and		Easter songs	compositions	composer	
		carols				Ocarinas	
			Topic/Creative Curriculum link: music from silent movies;		Topic/Creative Curriculum link: music in Ancient Greece		
			adding sound effects to animations				
History	Britain's settlement by Anglo-Saxons & Scots				Ancient Greece		
	Local history- the local textile history						
Geography	Map work relating to invaders/settlers, local O.S maps locating textile mills		Mountains, volcanoes and earthquakes		Study of Greece (Where is it? What is it like there?) Quest – investigating school grounds; sketch maps and		
							Aut 0 Daring
Art & Design	Digital media	Drawing	Textiles/collage	Cooking & nutrition	Drawing & nutrition	Drawing	
D.T	3D	Cooking & nutrition	Moving mechanisms	Painting	3D	3D	
	Designing chairs	220			Textiles/collage		
	Cooking & nutrition				, ,		
P.S.H.C.E	Y3 Relationships; Health & Wellbeing		Y3 Relationships; Living in the Wider Community		Y3 Health & Wellbeing		
	Y4 Health & Wellbeing; Relationships		Y4 Health & Wellbeing		Y4 Living in the Wider World; Health & Wellbeing		
	Y5 Health & Wellbeing; Living in the Wider World		Y5 Health & Wellbeing; Relationships		Y5 Health & Wellbeing; Living in the Wider World		
French	Oracy, Literacy & Intercultural Understanding Oracy, Literacy & Intercultural Understanding			Iltural Understanding	Oracy, Literacy & Intercultural Understanding		



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CYCLE B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Topic	The Gran		WW2		Changes		
Maths	Number, Shape, Space & Measure, Data Handling		Number, Shape, Space & Measure, Data Handling		Number, Shape, Space & Measure, Data Handling		
English	Oracy, Reading comprehension, Spelling, Grammar, Writing (composition), Handwriting						
Science	Y3 Forces & Magnets; Rocks Y4 Animals including Humans; Living things & their Habitats Y5 Light; Properties & Changes of Materials All: Working Scientifically		Y3 Animals, including Humans; Plants Y4 Sound; States of Matter Y5 Earth & Space; Forces All: Working Scientifically		Y3 Light Y4 Electricity Y5 Living Things & their Habitats; Animals including Humans All: Working Scientifically		
R.E (Leeds York Syllabus)	What does it mean to be a Sikh in Britain today? Was Jesus the Messiah?		What kind of world did Jesus want? What did Jesus do to save Human Beings?		What do Christians learn from the Creation story? Why do some people believe in God & some people do not?		
P.E	Multi-skills, Football, Y5 Swimming	Rugby, Orienteering Y5 Swimming	Gymnastics, Netball/Basketball Y5 Swimming	Hockey, Dance	Rounders, Cricket	Athletics, Consolidation of skills in team games	
Computing	Word Processing	Y3 Emailing Y4 & Y5 Scratch	Y3 Scratch Y4 Animation Y5 Kodu	Y3 Internet, Research, Communication & Online Safety Y4 & Y5 Coding	Y3 Coding Y4 Phiros Y5 Audacity (Music Modelling)	Y3 Presentation Skills Y4 Online Safety/Safe Searching Y5 3D Modelling	
Music	Ukulele (playing chords) Harvest songs	Ukulele (playing chords) Christmas Play songs and carols	Ukulele (playing melodies)	Ukulele (playing melodies) Easter songs	Composing raps	History of music	
	Topic/Creative Curriculum link: Music from other cultures		Topic/Creative Curriculum link: Songs for WW2, Morse Code		Topic/Creative Curriculum link: Music from different decades		
History			World War 2		Stone Age to Iron Age, Neolithic hunters & Bronze Age Black History		
Geography	Comparison of UK with an area in North/South America and Europe. Distribution of minerals, energy and food.		Map work relating to location of countries involved in WW2 (including use of grid references)		Climate changes (including climate zones, biomes and vegetation belts) Observing weather in local area		
Art & Design	Textiles/collage	Drawing	3D	Drawing	Textiles/collage	3D	
D.T	Drawing Cooking & nutrition	3D Printing	Textiles/collage Drawing	Painting 3D	Drawing 3D	DT – Eco homes Cooking & nutrition	
P.S.H.C.E	Y3 Relationships; Health & Wellbeing Y4 Health & Wellbeing; Relationships Y5 Health & Wellbeing; Living in the Wider World		Y3 Relationships; Living in the Wider Community Y4 Health & Wellbeing Y5 Health & Wellbeing; Relationships		Y3 Health & Wellbeing Y4 Living in the Wider World; Health & Wellbeing Y5 Health & Wellbeing; Living in the Wider World		
French	Oracy, Literacy & Intercultural Understanding		Oracy, Literacy & Intercultural Understanding		Oracy, Literacy & Intercultural Understanding		



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CYCLE C	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Topic	No Place Like Home		Exploring Egypt		Waterworld		
Maths	Number, Shape, Space & Measure,		Number, Shape, Space & I	Number, Shape, Space & Measure,		Number, Shape, Space & Measure,	
	Data Handling		Data Handling		Data Handling		
English	Oracy, Reading comprehension, Spelling, Grammar, Writing (composition), Handwriting						
Science	Y3 Forces & Magnets; Rocks		Y3 Animals, including Humans; Plants		Y3 Light		
	Y4 Animals including Humans; Living things & their		Y4 Sound; States of Matter		Y4 Electricity		
	Habitats		Y5 Earth & Space; Forces		Y5 Living Things & their Habitats; Animals including		
	Y5 Light; Properties & Changes of Materials		All: Working Scientifically		Humans		
	All: Working Scientifically				All: Working Scientifically		
R.E (Leeds York	What would Jesus do?		What will make our town/city/village a more respectful		What are the deeper meaning of festivals?		
Syllabus)	What is Trinity?		place?	day lasse diad Cand Friday 2	When Jesus left, what next?		
			Why do Christians call the day Jesus died Good Friday?				
P.E	Multi-skills, Football,	Rugby, Orienteering	Gymnastics,	Hockey, Dance	Rounders, Cricket	Athletics,	
	Y5 Swimming	Y5 Swimming	Netball/Basketball	,		Consolidation of skills in	
1			Y5 Swimming			team games	
Computing	Word Processing	Y3 Emailing	Y3 Scratch	Y3 Internet, Research,	Y3 Coding	Y3 Presentation Skills	
, 0		Y4 & Y5 Scratch	Y4 Animation	Communication & Online	Y4 Phiros	Y4 Online Safety/Safe	
			Y5 Kodu	Safety	Y5 Audacity (Music	Searching	
				Y4 & Y5 Coding	Modelling)	Y5 3D Modelling	
Music	African drumming	African drumming	African drumming	African drumming	African drumming	Exploring	
	Harvest songs	Christmas Play songs and		Easter songs	compositions	musicians/composers	
		carols					
History	Vikings		Egyptians				
Geography	Types of settlements & land use.		Study of Egypt (Where is it? What is it like there?)		Rivers, water cycle, coasts, distribution of water &		
	Human & physical features in local area; planning &				energy, impact of water on landscape		
	following a route in the local area						
Art & Design	Digital media	Digital media	3D	Cooking & nutrition	Digital media	D.T water wheels; bridges	
D.T	Drawing	Printing	Textiles/collage	Drawing	Textiles/collage	Painting	
	Cooking & nutrition	Drawing	Designing Egyptian	3D	Moving mechanisms		
	Painting	Cooking & nutrition	jewellery	Printing	Cooking & nutrition		
DCHCE	Y3 Relationships; Health & Wellbeing		Cooking & nutrition Y3 Relationships; Living in the Wider Community		Painting Y3 Health & Wellbeing		
P.S.H.C.E	Y4 Health & Wellbeing; Relationships		Y4 Health & Wellbeing		Y4 Living in the Wider World; Health & Wellbeing		
	Y5 Health & Wellbeing; Living in the Wider World		Y5 Health & Wellbeing; Relationships		Y5 Health & Wellbeing; Living in the Wider World		
French	Oracy, Literacy & Intercultural Understanding		Oracy, Literacy & Intercultural Understanding		Oracy, Literacy & Intercultural Understanding		
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