



Cumberworth C.E (A) First School Behaviour Policy

Our school vision

At Cumberworth First School we pride ourselves on putting the child and family at the heart of everything we do. We aim to uphold our Christian values (of love, kindness, friendship, self-control, respect and forgiveness) so that together we can enjoy our learning, enrich our lives and excel by making the most of our talents and gifts.

Statement of behaviour principles

Our behaviour policy aims to reward good behaviour and uses incentives when necessary to help children maintain their good behaviour. Our aim is that:

- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others
- All pupils, staff and visitors are free from any form of discrimination
- Staff and volunteers set an excellent example to pupils at all times
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy
- The behaviour policy is understood by pupils and staff
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions
- Pupils are helped to take responsibility for their actions
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life
- Violence or threatening behaviour will not be tolerated in any circumstances.

Rewards

Our emphasis is on rewards to reinforce good behaviour, rather than on failures. Rewards have a motivational role, helping children to see that good behaviour is valued. The most common reward is praise, informal and formal, public and private, to individuals and groups. It is earned by the maintenance of good standards as well as by particularly noteworthy achievements. Rates of praise for good behaviour should be as high as for good work.

Good behaviour will be recognised and rewarded by;

Verbal praise (both private and public), stickers, merit sticker/points on merit cards or in planners (when 20 merits are collected children go to the 'Cumberworth Shop' in the Head Teacher's office to choose from pencils, pens, rubbers, sharpeners, notebooks and highlighters), awards in Stars' assembly, recognition by the Head-Teacher, class reward systems for 'special days'.

Roles and Responsibilities within the school community

Children and the School Behaviour Policy

It is vital that all children know and accept that the promotion of good discipline and sanctioning of unacceptable behaviour is part of all members of staff's responsibilities. Expectations of behaviour will be made clear to children at the beginning of the school year and as necessary thereafter.

The children's responsibility is to be: helpful, honest, polite and be prepared to work. We also expect them to uphold our Christian values of love, kindness, friendship, respect, self-control and forgiveness.

Parents and the School Behaviour Policy

The School Behaviour Policy is communicated to parents through the school website to reiterate the importance of a consistent and shared understanding of how acceptable and unacceptable behaviour is managed at Cumberworth First School. It is important that parents and guardians work together with staff and children as appropriate towards consistent management of behaviour in school.

Parents' responsibilities are:

- To make sure that their child gets to school on time.
- To make sure that their child attends regularly and that the school is informed of the reason for any absence by telephone or email by 9.30 on the first day of absence.
- To make sure that the school is kept informed of any change of circumstances that may have an effect upon their child's behaviour and/or progress.
- To attend regular consultation evenings to discuss their child's progress.
- To support the school in implementing their approach to good behaviour.
- To be aware of and support their child in his/her homework.
- To ensure that their child has everything s/he needs in school for that day.
- To make sure that their child is dressed appropriately for school and the weather.
- To work with the school in supporting each child's particular needs.
- To support their child in upholding our Christian values.

Governors and the School Behaviour Policy

Upholding the Christian values of the school, the governing body has the responsibility of setting down general guidelines on standards of discipline and behaviour, and of reviewing their effectiveness. The governors support the Head Teacher in carrying out these guidelines. The Head Teacher has the day-to-day authority to implement the school behaviour and discipline policy.

The Governors should follow the normal complaints procedure in cases of complaint.

Staff and the School Behaviour Policy

All staff and supply teachers should enforce the behaviour policy. An appropriate reward or sanction can be given by any teaching or non – teaching member of staff or authorised person e.g. trainee teacher.

The responsibility of staff is to:

- To make every reasonable effort to provide a safe, physical environment for the children.
- To value each child as an individual and set appropriate targets for future learning.
- To act as role models, encouraging the children to follow our Christian values.
- To encourage all children to do their best within a challenging but supportive environment.
- To provide an interesting and enriched curriculum to develop and sustain a love of learning for life.
- To use a range of teaching styles to make the curriculum interesting and to match the different learning style of each child.
- To keep parents informed about the teaching planned for the term for their child through curriculum updates.
- To inform parents promptly of any concerns concerning the progress or behaviour of their child.

To plan regular meetings with parents to discuss their child's progress and be available for additional appointments as and when they are necessary.

To provide homework in line with the school's homework policy.

Promoting Good Behaviour

Promoting good behaviour is the responsibility of all. The most important fact to consider is that we should expect all children to behave appropriately and, therefore, not focus too much on negative (bad) behaviour. We must not forget that the majority of our pupils will behave as we expect them to. However, we must have a system to promote a high standard of acceptable behaviour. In order to achieve this, Cumberworth First School needs to meet the needs of all pupils by providing a stimulating purposeful and supportive working environment for all.

Maintaining Good Behaviour:

Make sure all children wear the school uniform/PE kit.

Make sure children move around school in an orderly manner, in single file and to the left of corridors.

Children should enter and leave assemblies in silence.

When walking through a doorway, children should make way for an adult.

When eating their lunch children must not shout but display good table manners.

Children must be quiet when lining up in the dining area.

Greet children in a pleasant manner – don't forget to say thank you and say please to them, as we would expect them to us!

Dismiss children from classrooms in a calm, controlled and quiet way.

Make sure that the classrooms, hall and other working areas are left tidy and clean at the end of each session.

Remember the cleaners should clean and not tidy up after the children and members of staff.

Remind the children to leave the school quietly at the end of the day.

No food should be eaten indoors at playtime (unless it is a wet indoor play or the child has been given permission to stay indoors) or in the school on the way home. Children must ask the permission of their parent/carer before eating birthday treats.

All the children's belongings are brought into school at their own risk, but we must make sure that they are safe and free from harm as much as possible.

Children can use the toilets whenever they need to, although certain parts of lessons are very important, e.g. the introduction, and these times should be avoided. Equally, immediately after break or lunch should also be avoided so that the teacher can easily get on with the register or introducing the next lesson.

Children can have access to water bottles. Children should always ask an adult. Children should not use water bottles immediately after break or lunch so that the teacher can take the register or start a new lesson easily.

Children should be reminded daily about the need for calm, careful behaviour in cloakrooms.

During lessons isn't the right time to tell the teacher or any other grown up in the class about things that have happened during the day, unless it is of an urgent nature. Ask the child to keep what they want to say in their minds and talk about it at break time / lunch time or at the end of the lesson.

Children should be reminded daily to sit on the carpet / at their desks, without disturbing other children's learning.

Children are expected to display good manners.

Restorative Practice

At Cumberworth First School we use the 'restorative approach' when appropriate to make the children think about the impact their behaviour has on others and how they should modify their behaviour in future. This may involve a 'restorative chat/conference' and making a 'restorative promise'.

Strategies for minimising unacceptable behaviour

Low level inappropriate behaviour

e.g. Interrupting a member of staff

Talking across the classroom

Not doing your work

Wandering (moving) around the classroom

Annoying others (unkind words)

High level of noise

Not following an instruction quickly

Not listening

Sanctions:

- First warning, instruction to follow given, inappropriateness explained.
- Second warning, inappropriateness explained and instruction to follow given.
- Time out/loss of break time / lunch break (inform lunchtime staff).

Medium level inappropriate behaviour

e.g.

One off rudeness to a member of staff

Answering back

Openly negative, rude and mean to another child

Throwing inappropriate objects (pencils etc.)

Mild physical violence*

Sanctions:

Time out/being sent to a member of SLT/loss of break time / lunch break (inform lunchtime staff). The Head Teacher should be informed. If these behaviours are repeated then parents/carers are contacted and a discussion will be had regarding a shared approach to preventing the behaviour. The child may be placed on a behaviour plan.

High level inappropriate behaviour

e.g.

Physical violence*

Threatening behaviour

Continual rudeness to a member of staff

Throwing in a temper

Sanctions:

The child is removed immediately from the lesson for time out and discussion of behaviour with a member of the SLT. The Head Teacher must be informed and will record the incident. Parents/carers are informed and there will be discussion regarding a shared approach to preventing the behaviour.

The child either returns to class or works in another setting for the rest of the session or day depending upon severity of inappropriate behaviour. In certain cases the child may be excluded- refer to Exclusion Policy. The child may be placed on a behaviour plan. In some instances it may be appropriate to arrange a meeting so that children can apologise to anyone affected by their behaviour. This should be looked at on a case by case basis - but would provide an opportunity for some redress and to reinforce the seriousness of the incident.

*When deciding whether or not violence is classed as medium level or high level inappropriate behaviour the staff involved and the Head Teacher will use their discretion, taking into account the age of the child, the nature of the incident, including intent to harm and any injuries sustained by others.

The use of reasonable force

If necessary staff may use reasonable force to control or restrain a pupil. Please refer to 'The use of Reasonable Force in Schools' DFE July 2013.

Last reviewed: Full GB May 2022