



Class Owl
Information for Parents
Autumn Term 2019

Our topic this term is 'OURSELVES'.

We will be investigating all things connected with ourselves; who we are, our likes, dislikes, what we look like, where we go, what makes us go and how we have changed.

The children will be singing songs about the parts of our bodies and naming them in a variety of ways. We will compare our body parts with the external body parts of other animals and discuss the differences and similarities between them. We will investigate why we need to exercise, what exercise we do daily, and how we move. The children will explore how we push and pull things to make them move in different ways. We will look at what foods we eat and why we have to eat more of certain types of foods and less of others because of their effect on the body. The children will have the opportunity to prepare and make 'healthy' foods for tasting in the classroom; this will include food hygiene awareness and using tools such as peelers.

The children have already started to explore portraits and have drawn and (will be painting soon) their self-portrait. They have mixed colours to create different flesh tones using paint. They will also start to blend pencil crayons together to create effects when colouring. In music they will investigate the different sounds they can make with various parts of the body including their voices.

The children will look at how they have changed over time from a baby to what they look like now. They will think about all the different things they could do at various stages in their life so far.

Numeracy (MATHS): Year 2 will review addition and subtraction strategies from last year and be introduced to partitioning numbers into tens and units (ones) for addition. They will be doubling and halving numbers to 20, exploring both 2D and 3D shapes, using a ruler to measure in centimeters, telling the time to o'clock, half, quarter and minutes past the hour (and quarter to) and handling data to create graphs. Year 1 will be counting to 10 and then 20 and beyond, adding two single digits together and subtracting a single digit number from another. They will do this in practical situations e.g. using money to buy things and using a variety of mental and pencil and paper methods. They will also order numbers and match digits to words for numbers to ten. The children will also be exploring shapes that they can find in the environment, compare the shape, size and length of different objects by measuring them in a variety of ways. They will tell the time to o'clock and half past. Problem solving using coins will also be an important part of our mathematics work this term.

Literacy (ENGLISH): In English we will be looking at capital letters and full stops and writing sentences of interest. The children will be looking at instructional texts and have an opportunity to follow, give and write instructions for others to follow. In grammar we will be learning the terms nouns, verbs, adjectives and adverbs and be expected to recognize these types of words in sentences and be able to include them within our own writing. For Year 1 daily phonics activities will develop reading, writing and spelling skills.

RE/ PSHE & the community

We will consider the needs of others, how to look after each other and the communities we belong to, families, school, sports clubs etc. We will think about our Christian Values - helping each other, using kind words and actions, looking after our classroom and school, telling the truth and thinking about others. As Christmas approaches we will look at other cultures and our own through Festivals of Light - Hannuka, Divali and Christmas.

Music

We will be using our voices expressively and creatively through singing, chants & rhymes as well as listening to a range of music and evaluating it.

P.E

This term we will be focusing on basic skills of balance & movement and playing simple team games.

ICT

Children will develop their programming skills through the use of Espresso Coding and learn how to use ICT safely.

Additional information and reminders -

P.E. will be every Wednesday and Friday for Year 2 and Year 1 this year. If P.E. kits could be in school all week, this would be helpful if an extra session is planned for during any week to investigate how our bodies move as part of the 'Ourselves' topic.

P.E. kit = shorts, T-shirt, trainers, spare socks, jogging/track suit bottoms and hoodie/sweatshirt as the children could be working in the gym, outside or both during any session. ***Please name all items of clothing so we can help your child to pack P.E. kit away into the correct bag and put on their own uniform.***

Water bottle; please send a named water bottle for the classroom.

Afternoon snacks; children may bring a healthy snack for the afternoon break (fruit, cereal bars etc.). This should be named and put in the blue tray at the front of the classroom.

Please remember that our school is a NO NUTS environment, so snacks should be free from all nuts.

Book bags. Please make sure that the book bag is in school daily.

Reading books. Please make sure that the reading book is in the book bag every day.

Changing reading books. Please put the home/school reading record and the finished reading book in the 'I've finished my reading book' box by the snack tray first thing in the morning so that it can be changed as quickly as possible.

Homework books. Please return homework as close to the due date as possible (usually WEDNESDAY) and place homework books on my chair at the front of the classroom.

Library is every Friday afternoon.

Thank you from the KS1 Class Owl team,

Jennifer Eason, Karen Robinson & Lucy Whitehead

Please make sure that we are kept informed of any food allergies.