



Cumberworth C.E (A) First School Covid-19 'Catch up' premium spend

In June 2020, the government announced funding to support children and young people to catch up and make up for lost teaching time due to the Covid-19 pandemic.

The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the previous year's census, which means that we are predicting that we will be in receipt of £9920 (124 x £80). It is not expected, however, that there will necessarily be £80 spent on each and every pupil in schools. The government has made it clear that the spending of this money will be down to each school to allocate as they see fit.

There are two broad aims for 'catch up' at Cumberworth:

Children are happy, settled back into school and are enjoying a broad and balanced curriculum.

Attainment outcomes at end of 2020-21 for all year groups will be at least in line with those that would have been expected had there been no disruption to their education.

Catch-up for all children will be:

- Assessment of learning and of basic skills to identify major gaps - teachers will work to identify gaps in learning and adapt teaching accordingly.
- Focus on consolidation of basic skills. These include: handwriting, spelling of high frequency words, basic sentence punctuation, times tables recall, basic addition & subtraction fact recall and reading skills relevant to age.

Evidence for this approach:

The best available evidence shows that high quality first teaching is the most important lever schools have to improve outcomes for their children.

<https://educationendowmentfoundation.org.uk/support-for-schools/school-improvement-planning/1-high-quality-teaching>

- Focus on early reading and phonics. This is always a focus in the school and will continue to be so in order to develop children's reading ability and vocabulary.

Evidence for this approach:

Phonics approaches have a strong evidence base indicating a positive impact on pupils, particularly from disadvantaged backgrounds. Targeted phonics interventions have been shown to be more effective when delivered as regular sessions over a period up to 12 weeks:

[Phonics | Toolkit Strand | Education Endowment Foundation | EEF](#)

For some children:

- Additional support and focus on basic core skills and additional time to practise these. Those children who have been identified as needing extra support will have targeted intervention either 1:1 or in a small group with a teacher or ETA.

Evidence for this approach:

Tuition targeted at specific needs and knowledge gaps can be an effective method to support low attaining pupils or those falling behind, both one-to-one:

[One to one tuition | EEF \(educationendowmentfoundation.org.uk\)](https://www.educationendowmentfoundation.org.uk)

And in small groups:

[Small group tuition | Toolkit Strand | Education Endowment Foundation | EEF](#)

The Covid-19 'Catch up' premium will be used in order to provide:

- additional resources
- additional ETA hours to carry out interventions on a 1:1 basis or with small groups of children

The impact of interventions will be reviewed regularly and adjusted as necessary.

Review November 2021

Children made good progress, although this was hindered by the second partial school closure in January 2021 and missed schooling due to 'bubble' closures. The tables below show pupils' attainment at the end of July 2021. Writing in Y1 (now Y2) and writing at greater depth across school remain focus areas.

EYFS 79 % children achieved GLD (good level of development) which is greater than national 2019.

Y2 Phonics

65% reached the expected standard in Autumn 2020. This increased to 90% at the end of year 2.

Summary in reading, writing & maths across school

KS1 % pupils	Y1		Y2		Y2 national 2019	
	EXS or above	GDS	EXS or above	GDS	EXS or above	GDS
Reading	63	11	80	30	75	25
Writing	53	16	75	5	70	15
Maths	84	11	80	25	76	22
RWM combined	53	5	70	5	65	11

KS2 % pupils	Y3		Y4		Y5		Y6 national 2019	
	EXS or above	GDS	EXS or above	GDS	EXS or above	GDS	EXS or above	GDS
Reading	95	35	96	29	91	39	73	27
Writing	75	15	87	4	83	17	78	20
Maths	80	25	92	42	91	44	79	27
RWM combined	75	10	83	4	78	9	65	11