



CUMBERWORTH FIRST SCHOOL

Newsletter 21st April 2023

Our Christian values: Friendship, Love, Kindness, Self-Control, Forgiveness and Respect.

Government Emergency Alert

Please remember that there is a Government alert on Sunday 23rd April at 3pm. An assembly was held at the beginning of the week on this matter. Please talk to your children about this at home. Further information can be found using the link below;

Emergency Alert: <https://www.youtube.com/watch?v=IGOWfFYvIEw>

Thank you so much for all your moving words and thoughts. Teachers will keep you in their hearts. You are all winners.

The winners from the random prize draw are; Madeleine, Delilah and Eve L.



Stars of the week ★ ★

Class Hedgehog

Olivia MS Harriet Florence
Abigail Freja Silver
George Felix



Class Owl

Theodore Olivia C Mace Alice Poppy
Bethany Eve Olivia B Edward I James



Class Caribbean

Sophia Milly Paige
Adelyn Keighton Nancy



Class Pacific

Esme Georgia Nell Jacob
Evie Ellen Harry I Amelie Rosetta



West Yorkshire Cross Country Finals

Well done to the children that took part in the West Yorkshire Cross Country Finals yesterday.

Strike Action

As I am sure you are aware the NEU intend to strike on Thursday 27th April and Tuesday 2nd May. Our view, at present, is that we will be able to keep the school open as normal. We will however, let you know if this changes. Thanks

What Parents & Carers Need to Know about

ECHO CHAMBERS

Digital echo chambers have become increasingly prevalent over the last half decade. Formed by a combination of social media algorithms designed to promote engagement and the basic human urge to be correct, these online environments reinforce the opinions that people already have – such as particular political ideologies – in a perpetual loop. The danger is that exposure to this content bias can grow user's views towards more extreme views. That's certainly a potential hazard for young people, who tend to be more impressionable and easily influenced by things they see and read online – especially if it reflects a view they already agree with.

WHAT ARE THE RISKS?

- EXTREME IDEOLOGIES**
Echo chambers can lead to people adopting more extreme views, moving from moderate to radical. A lack of exposure to different perspectives can lead to a narrow, one-sided view of the world. This can be dangerous, especially for young people who are still developing their own views.
- NO CRITICAL THINKING**
While critical thinking skills are essential for life, they are often lacking in people who are in echo chambers. They are often too quick to accept what they see and read online without questioning it. This can lead to them being misled by false information.
- A VALUES VACUUM**
A values vacuum is a space where people's beliefs and values are not challenged. This can lead to a lack of understanding of different perspectives and values. It can also lead to a lack of empathy for people who have different views.
- UNDetectable INDOCTRINATION**
Many people enter online echo chambers without realising it. They are often drawn in by the promise of interesting content or the chance to connect with like-minded people. Once they are in, they are often unaware of the extent to which their views are being reinforced.
- LACK OF BALANCE**
It's challenging to reflect on your own beliefs and values when you are in an echo chamber. You are often surrounded by people who share your views, which can make it difficult to see the other side of the argument. This can lead to a lack of balance in your thinking.

Advice for Parents & Carers

- TALK ABOUT CHALLENGES**
It could be helpful to explain to your children that, in general, people like to find evidence to strengthen their existing beliefs and to ignore or dismiss what they don't agree with. This is a natural part of being human, but it's important to be aware of it. Encourage your children to look for evidence that challenges their beliefs and to think about why they might be wrong.
- DEBATE CAN BE GREAT**
Encourage your child to understand how online algorithms work. Explain that they are designed to show you content that you are likely to engage with, which can lead to a lack of exposure to different perspectives. Encourage your child to seek out different perspectives and to engage in healthy debate.
- DISCUSS 'UNHEALTHY FEEDS'**
Help your child understand how online algorithms work. Explain that they are designed to show you content that you are likely to engage with, which can lead to a lack of exposure to different perspectives. Encourage your child to seek out different perspectives and to engage in healthy debate.
- THE VALUE OF VALUES**
It can be helpful to explain to your children that, in general, people like to find evidence to strengthen their existing beliefs and to ignore or dismiss what they don't agree with. This is a natural part of being human, but it's important to be aware of it. Encourage your children to look for evidence that challenges their beliefs and to think about why they might be wrong.
- VARY THEIR DIGITAL DIET**
Encourage your child to seek out different perspectives and to engage in healthy debate. This can be done by following people with different views on social media, by reading news from different sources, and by engaging in healthy debate with friends and family.

Meet Our Expert: Dr. Sarah-Jane Hill, Senior Lecturer in Digital Media Studies, University of Leeds.

National Online Safety: #MakeUpWednesday

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 26.04.2023

Parent To Parent SEND

Evening focus

COME & JOIN US FOR AN INFORMAL EVENING.
Chat about the joys and struggles of parenting a child with SEND, share experiences, advice, connections and What next?

Wednesday MAY 3RD
Skelmanthorpe Community Centre
HD8 9BH
6.30-8PM

GUESTS FROM
KIRKLEES SEND
PCAN
NORTHORPE HALL
RNIB
YPAT
PLUS OTHERS

The Bridge
Supporting families
working together

Hosted by Kirklees Bridge Community Hub

Kirklees Council

Operation Encompass.

We are an Operation Encompass School, supporting child victims of domestic abuse.

Please visit operationencompass.org for more information.

The Designated Safeguarding Lead for this school is: Debbie Davis and the Deputy Safeguarding Lead is Karen Robinson
Contact No: 01484 609818. Email: head@cumberworthfirstschool.co.uk or office@cumberworthfirstschool.co.uk

If you think a child or young person in Kirklees is experiencing abuse or neglect please contact: Children's Social Care – Duty and Advice Team: 01484 456848.

For more information about safeguarding children visit: www.kirkleessafeguardingchildren.co.uk