



# Cumberworth's Weekly Newsletter

Friday 17<sup>th</sup> May 2024

## A MESSAGE FROM THE HEADTEACHER

I think I jinxed the weather last week by asking everyone to put on sunscreen and bring in a hat! We have still had a super week in school though. It has been lovely to meet most of our new September starters this week, thank you so much for allowing us to come and visit you! We look forward to welcoming you into school next week for the parents welcome meeting.

KS2 have been working with Kirklees Road safety team, making sure they know how to be a safe pedestrian and the school site now has an orienteering course and maps set up, with all staff attending training on Wednesday after school. All classes will be taught orienteering next half term in one of their PE lessons so we are ready to start using the cross curricular resources from September.

I hope everyone has a lovely weekend!

Mrs Claxton

### Walk to School Week (20-24 May)

Our school is taking part in Walk to School Week next week. The nationwide event is organised by walking charity Living Streets and designed to help pupils experience first-hand the importance of walking to school. Children will be well on their way to reaching their recommended minimum 60 minutes of physical activity per day before even reaching the school gates! Not only will it set them up for a positive day in the classroom, but it will also help create healthy habits for life. This year's challenge, The Magic of Walking, encourages children to travel actively to school every day of the week. Meeting various magical beings along the way, they'll learn about the important reasons to walk and the difference it can make for individuals, communities and the planet! Each pupil will be challenged to travel sustainably (walk, wheel, scoot, cycle or Park and Stride) to school every day for one week using the wallchart and stickers to log their journeys in their classrooms. Each class will work collectively to make as many active journeys to school as possible across the week. Individual activity diaries, daily stickers and end of week pupil rewards will complement this activity, reinforcing the benefits and keeping children engaged.

**What do I need to do as a parent?** We would ask, if possible, to make arrangements so that your child/children can travel actively to school next week, helping our school reduce congestion and pollution around the school gates. In return, your child will earn special stickers and a reward trophy! Walking, wheeling, scooting and cycling all count! If you live far away from school and need to drive or take public transport, try parking the car or hopping off the bus ten minutes away and walking the rest of the journey.

Thank you in advance for your cooperation.

### Whole School Attendance Figures

Our target is 97% attendance.

Attendance	Last Week	This Week
Whole School	97.24%	95.99%
Reception	98.67%	95.99%
Year 1	92%	96.62%
Year 2	98%	97.10%
Year 3	97.65%	97.12%
Year 4	98.18%	95.94%
Year 5	99.09%	93.61%

### Congratulations to this week's Stars of the Week!

Panda – Alex

Koala- Edward

Australia – Daisy J

China - Lola



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SCHOOL



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## Reminders

- **Acceptable Use Policy** – If you have not returned these already, please sign and return as soon as possible.
- **Dinner money** – It is important that dinner money accounts are kept in credit. Please ensure you check the balance and top up regularly if required. Any accounts in arrears should be brought into credit without delay.
- **Allergies** - We request that if your child brings a packed lunch or any snacks to school, that these do not contain any shellfish.

## Exciting Gardening Adventures!

This week, Reception class had heaps of fun gardening! Miss Houghland and Mrs Seage have filled pots in the playground with pretty pansies in many different colours. Rosie says that the pansies have made the playground smell amazing! She tells me that she loves a pale pink one the best as it is very different to all of the others. The class has also planted sunflowers from seeds. Emily reckons that they will grow really tall, perhaps even taller than the shed! We're so excited to see them grow! Emily and Rosie showed me how to plant the seeds in pots with compost and water. We're keeping them in the sun and watering them lots. And guess what? Soon we're going to plant strawberry plants too! We can't wait to eat yummy strawberries from our garden.

Panda class has told me that gardening is super fun, and that they're learning lots about plants and how to take care of them. This is something they think is super important in life as the planet is our home and we must love and respect it. – Miss Auckland.

## PSHE parents meeting

Just a reminder that we will be holding a parent information session on Tuesday 21st May for next term's PSHE puzzle: Changing Me. If you would like to attend, please email the office by the end of the day on Monday 20<sup>th</sup> May. The Year 4 session is at 5pm and the Year 5 session is at 5.30pm.

## Musica Instrumental/Vocal lessons

If you are interested in your child/children starting instrumental/vocal lessons from September 2024, you can apply online by using the link below - [Online Application Form - Musica Kirklees](#)



## Diary Dates

### May

20-24<sup>th</sup> – Walk to School Week

21<sup>st</sup> – PSHE parents meetings – Year 4 5pm and Year 5 5:30pm

21<sup>st</sup> – Cycling Competition Years 2, 3, 4 & 5 at Scissett Middle School

22<sup>nd</sup> - Neiley Races

23<sup>rd</sup> – New parents meeting for September 2024 Reception starters 6pm

24<sup>th</sup> – Last day of term

### June

4<sup>th</sup> – School reopens

11<sup>th</sup> – KS2 Shelley Pyramid Cricket Tournament

## Keep Your Child Safe Online

### A Guide for Parents

- 1 Check Parental Controls**  
Check that your parental controls are up-to-date and use them to restrict access to inappropriate content and monitor online activity.
- 2 Set Clear Expectations & Boundaries**  
Establish rules for online activities, define time limits, appropriate content, and allowed websites or apps.
- 3 Supervise Online Activities**  
Keep an eye on your child's online behaviour. This can involve periodic checks, co-viewing, or sitting with or near them during their screen time.
- 4 Be a Good Role Model**  
Set a positive example with your own online behaviour. Demonstrate responsible use of technology, respecting others' privacy and maintaining a healthy digital life.
- 5 Encourage Open Communication**  
Create an environment where your child feels comfortable discussing their online experiences. Especially if they have any worries or concerns.
- 6 Ensure a Healthy Balance**  
Ensure that your child has a balanced routine with enough time away from a screen for physical activity, hobbies and family interactions.
- 7 Educate About Online Dangers**  
Talk to your child about the risks of being online, such as cyberbullying, predators and inappropriate content. Explain how to recognise and report these dangers.
- 8 Know the Platforms**  
Familiarise yourself with the apps, games and websites your child uses. Understand their features, privacy settings and potential risks.