



Class Owl
Information for Parents
Spring Term 2020

Our topic this term is 'All about materials'.

We will explore a wide range of building and household materials, naming their properties and why they are selected for particular uses (science). The material of paper in its varying forms will be manipulated in different ways to find out what textures can be created to make pictures (art). Mechanisms used to move cards will be experimented with to create moving cards (design technology). The children will also be investigating light and dark (science) inside and outside the home. We will be investigating all things connected with houses and homes this term. What the difference is between a house and a home? How houses (shelters) have changed through time (history)? We will look at differences and similarities between houses from different periods in time.

To complement this topic work we would like to take the children to Cannon Hall for a Victorian Day to experience a Victorian household on Thursday March 12th.

Numeracy (MATHS): Year 2 will continue to practise addition and subtraction strategies introduced last term; partitioning numbers into tens and units for addition and a number line for subtraction. They will be introduced to new number line strategies for solving multiplication and division questions. Multiplication table work will continue once a week and doubling and halving numbers to 20 for rapid recall. They will also be investigating fractions, finding halves, quarters and thirds of shapes, numbers and quantities. Telling the time and measuring will also be reviewed. Year 1 children will continue to build their maths skills daily, including speed recall of number facts in games, ipads and Espresso. We will learn number bonds to 10 by heart, practise doubling and counting in steps of 2, 5 and 10. We will use numberlines and mental strategies, to add and subtract within 10 and then to 20. The children will further develop their understanding of shape, space and measure; describing 2d and 3d shapes, recognising and using money and telling the time to the hour and half.

Literacy (ENGLISH): In English we will be looking at conjunctions and how we can use them in our sentences to make our writing more interesting. We will be developing grammar skills by looking at nouns, verbs, adjectives and adverbs for recognition and use in sentences. The punctuation marks; full stops, commas in a list, exclamation marks and question marks will also be reviewed and applied to independent writing. Y1 children will continue to have phonics lessons, with planned activities to further develop reading, writing & spelling skills

RE/ PSHE & the community

We will be exploring Kwanzaa, especially the first principle of unity and other celebrations using candles and light. Closer to Easter we will be investigating different aspects of the story of Easter.

Coding The children will continue to complete units from Espresso Coding, learning how to give precise and unambiguous instruction to computers.

PE Children will work together to develop the basic skills involved in throwing, learn about invasion games & build their ball control skills and learn simple movement patterns (for dance).

Music In music lessons children will be playing tuned & un-tuned percussion instruments.

Additional information and reminders -

P.E. will be every Wednesday and Friday.

Water bottle; please send a named water bottle for the classroom.

Afternoon snacks; children may bring a healthy snack for the afternoon break.

Book bags; please make sure that the book bag is in school daily.

Reading books; please make sure that the reading book is in the book bag every day.

Homework books; please return homework as close to the due date as possible and place homework books on the chair at the front of the classroom.

Library is every Friday afternoon.

Thank you.

Please make sure that we are kept informed of any food allergies.