



Core Curriculum

Maths

In maths strategy groups, children will focus on working on their own targets to consolidate and learn new skills and strategies, aimed at tackling areas including statistics, properties of shapes, position and directions, and coordinates.

In outdoor maths we will look at timetables, measure, data handling, symmetry, translation and consolidating knowledge of properties of shapes.

English

Fiction: Pupils will be developing their writing skills by exploring traditional fables, myths and legends.

Plays: The children will be writing their own scripts putting a modern twist on traditional tales and nursery rhymes.

This term's topic focus is 'Water World'

In this unit children will develop an understanding of the importance of water in our lives and an appreciation of how it affects different societies and economies. They will gain geographical skills when learning about the water cycle, rivers, oceans and the effects of coastal erosion. Children will also gain an appreciation on the impacts of natural disasters involving water and the consequences of water pollution. Within the unit pupils will also learn about the famous water explorer Ernest Shackleton and his extraordinary story of survival during his expedition to cross Antarctica.

ICT

Pupils will have the opportunity to continue to develop their programming and coding knowledge by using 'Phiro' robots and will further their word processing skills.

Science

Year 3 - Light and dark pupils will learn about different sources of light, and that we need light to see. Children will work scientifically and collaboratively to investigate reflective materials and how shadows are formed and can change when the distance between the object and light source changes.

Year 4 - Electricity Pupils will work scientifically and as practically as possible to learn about how electricity is made, building circuits, identifying common conductors and insulators and how to draw series circuits.

Art and Design

This work will be linked to our work on water and will involve creating a range of projects using different materials including felt, paint, construction materials as well as digital art. In addition they will be extending their research skills and ability to develop their own ideas in line with famous artists by using sketch books and researching David Hockney.

RE

Children will explore how festivals are celebrated and why they are important to different religions. They will also explore the effect and impact on the Pentecost of work under the title 'When Jesus left, what next?'

PHSCE

Children will continue to explore and debate matters about the world and life that intrigue them by exploring 'Big Questions'. Children will also be developing work around 'transition' and looking at the positive impact of change.

Music

Pupils will continue to develop their skills of African drumming and learning about graphic notation as well as practising their singing skills.

French

We will be focusing on widening our French vocabulary of food, shops and directions.

Children will practise speaking French through the topic 'Come dine with me' where they will give directions to a café and practise ordering and paying for food.

PE

Pupils will be working to improve on skills in running, jumping and throwing through lessons on athletic games. Children will also be refining their dance and choreography skills, based around the stimulus of 'water' and will have the opportunity to develop their understanding of the game of cricket. Y3 will be swimming.

Other information

- Year 3 - PE Kits needed on Monday / Swimming kits on Tuesday.
- Year 4 - PE kits needed on Monday and Tuesday.
- Much of the PE curriculum this term will be held outdoors, so do make sure that your child has a complete PE kit for the days above, including a long sleeved top, jumper or hoodie, and sports based trouser bottoms in case of colder weather.
- Library books - Friday
- Homework will be given out on Fridays and aimed to be returned by Thursday by the latest.

How can I help at home?

Please continue to encourage your child to read 3 or 4 times a week and to record an observation of their book in their planner (this can be a powerful or inspiring word or phrase, a explanation of a character or event that grabs their interest and why, a prediction of what may happen next in the text, how an element of the book relates to their own experiences or understanding, etc). Sharing stories with your child and talking about what they are reading really helps broaden their vocabulary and grammatical understanding.

Support your child with organising their time so that homework tasks are consistently completed and that they practise their spellings. Check your child's progress and attainment in their homework.

We have broadened the number of online learning platforms that children can access so encourage their use of IXL, MyMaths, TTRockstars and Spelling Shed at home where they can accesses activities with tutorials or feedback to help them practise their Maths and English skills. Each time they practise a skill, they can colour a box in their planner.

Look at the school blog with your child and talk to them about the things they have been doing in school.