



### Maths

Year 4 strategy groups will focus on equivalent fractions, including fractions of amounts and converting between decimals and fraction. They will also study time and measure.

Year 3 strategy groups will focus on fractions, including finding fractions of shapes, fractions on a number line, calculating fractions of amounts and ordering fractions by size. They will also study measure, including time and geometry.

In mental maths and on the computers children will revise all the areas of maths regularly, revising different skills they have previously covered and consolidating what they are learning in strategy groups. Outdoor maths this term will focus on fractions, reading scales, nets of shapes and time.

### English

Fiction: We will be using the animation 'The Piano' to write a narrative of the film. Pupils will use their writing skills to express emotion and write for impact.

Non-fiction: Children will explore persuasive writing techniques and write a letter.

Poetry: Pupils will perform and watch a range of performance poetry and consider how voices and action can impact the listener before using this to inspire their own writing.

### Science

**Year 3** Rocks and soils / plants.

**Year 4** Sound / electricity

### ICT

**Year 3** - Children will be programming using Scratch and developing their skills of using the Internet for communication, research and learning about online safety.

**Year 4** - Children will use Pivot to create digital animations and develop their coding skills using Espresso.

**RE** Pupils will consider: How can following God follow freedom and justice? What did Jesus do to save human beings?

**PHSCE** Pupils will be thinking about British Values including tolerance, mutual respect, the rule of law and democracy.

**Music** Pupils will be focusing on Ukulele where they will gain skills in rhythm, timing, and tempo as well as learning about notation.

### French

**Year 3** Revising numbers to 31. Learning to say when their birthday is, how old they are and Where they live.

**Year 4** Sports and hobbies; likes and dislikes; pets.

**PE** Pupils will be focusing on key fundamental skills for agility, balance and coordination and will learn to perform these with accuracy, consistency and control through gymnastics and dance. They will have the opportunity to develop invasion games skills by playing rugby.

**This term's topic focus is Active planet.**

In this unit pupils will learn about the mountain environment - how it is formed, where they are located, the plants and animals that thrive there and how humans interact with it. We will also look at earthquakes and volcanoes and the impacts these can have.

**Art and Design** This will link to movement looking at pneumatics and making moving monsters, emotional expressions and facial movements and the artist Escher. They will use stop-motion animation programs to create their own digital animation.

### **Other information**

- Year 3 - PE on Tuesday and Friday.
- Year 4 - Swimming on Tuesday. PE on Friday.
- Please ensure that the PE kits are in school every day as we run most days and this means pupils have a set of clothes to change into should they ever need one.
- Much of the PE curriculum, where possible, will be held outdoors, so do make sure that children have a complete PE kit for the days above, including a long sleeve top, jumper or hoodie, and sports based trouser bottoms in case of colder weather.
- Library books - Friday
- Homework will be given out on Fridays and aimed to be returned by Thursday by the latest.

### **How can I help at home?**

Please continue to encourage your child to read 3 or 4 times a week and to record an observation of their book in their planner (this can be a powerful or inspiring word or phrase, a explanation of a character or event that grabs their interest and why, a prediction of what may happen next in the text, how an element of the book relates to their own experiences or understanding, etc). Sharing stories with your child and talking about what they are reading really helps broaden their vocabulary and grammatical understanding.

Support your child with organising their time so that homework tasks are consistently completed and that they practise their spellings. Check your child's progress and attainment in their homework.

We have broadened the number of online learning platforms that children can access so encourage their use of IXL, MyMaths, TTRockstars and Spelling Shed at home where they can access activities with tutorials or feedback to help them practise their Maths and English skills. Each time they practise a skill they can colour a box in their planner.

Look at the school blog with your child and talk to them about the things they have been doing in school.